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Johnson C. Smith University Bulletin

APRIL, 1934

Annual Catalogue

of

JOHNSON C. SMITH
UNIVERSITY



Charlotte, North Carolina - For 1933-34

SIXTY-SIXTH ANNUAL CATALOGUE

Johnson C. Smith University



ACCREDITED AS CLASS "A"

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American Medical Association

MEMBER

Association of American Colleges
American Council on Education

JOHNSON C. SMITH UNIVERSITY BULLETIN

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SIXTY-SIXTH ANNUAL CATALOGUE

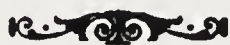
of

Johnson C. Smith
University

for 1933-1934

With Announcements

1 9 3 4 - 1 9 3 5



CHARLOTTE : : : NORTH CAROLINA

1934

JANUARY							MAY							SEPTEMBER						
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1935

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31																				

APRIL							AUGUST							DECEMBER							
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UNIVERSITY CALENDAR

1934-1935

1934

January 19th-24th—First semester examinations.

January 25th — Thursday — Entrance examinations for Spring Semester.

January 26th and 27th—Second semester registration.

SECOND SEMESTER FEES ARE DUE.

January 29th—Monday—Instruction begins in the second semester.

February 2nd—Friday—Last day for second semester registration.

March 30th-April 2nd—Spring Recess.

April 7th—Saturday—Founders' Day.

May 25th-31st—Final examinations.

June 3rd-6th—Commencement.

June 11th-July 20th—Summer Session.

June 18th-29th—Institute for Ministers.

September 18th—Tuesday—Registration of new students.
All new students are required to report at 8:00 A. M., September 18th.
Entrance Examinations for Winter Semester.

September 19th—Wednesday—Registration period for all former students in the University begins on this date at 8:00 A. M. and closes at 5:00 P. M.

WINTER SEMESTER FEES ARE DUE.

September 25th—Tuesday—Last day for first semester registration.

November 29th and 30th—Thanksgiving Recess.

December 21st—Friday—The Christmas Recess begins at 5:00 P. M. on this day. Classes will resume at 8:00 A. M., Wednesday, January 2nd, 1935.

1935

January 18th-23rd—First semester examinations.

January 24th — Thursday — Entrance examinations for Spring Semester.

January 25th and 26th—Second semester registration.

SECOND SEMESTER FEES ARE DUE.

January 28th—Monday—Instruction begins in the second semester.

February 1st—Friday—Last day for second semester registration.

April 7th—Founders' Day (To be observed Monday).

April 19th-April 22nd—Spring Recess.

May 27th-31st—Final examinations.

June 2nd-5th—Commencement.

BOARD OF TRUSTEES

Officers

REV. ROBERT P. WYCHE-----*President*
REV. JOHN M. GASTON-----*Treasurer*
MR. JOHN E. SMITH-----*Secretary*

Members

CLASS WHOSE TERM EXPIRES 1934

REV. WM. L. MCEWAN-----Pittsburgh, Pa.
REV. JOHN M. GASTON-----Pittsburgh, Pa.
MR. W. A. BOOTHE-----Pittsburgh, Pa.
MR. ROBERT J. GIBSON-----Pittsburgh, Pa.
MR. ALEXANDER MURDOCK-----Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1935

REV. G. C. FISHER-----Pittsburgh, Pa.
REV. ROBERT P. WYCHE-----Charlotte, N. C.
REV. G. C. SHAW-----Oxford, N. C.
MR. L. P. BERRY-----Hickson, Tenn.
MR. JOHN E. SMITH-----Washington, D. C.

CLASS WHOSE TERM EXPIRES 1936

REV. H. B. STROCK-----Greensburgh, Pa.
MR. C. A. JOHNSON-----Columbia, S. C.
REV. G. S. LEEPER-----Gastonia, N. C.
MR. J. W. SEABROOK-----Fayetteville, N. C.
MR. R. E. HANNA-----Pittsburgh, Pa.

OFFICERS OF THE ALUMNI ASSOCIATION

Johnson C. Smith University—1933-34

REV. O. E. SANDERS	<i>President</i>
REV. J. H. WARD	<i>First Vice-President</i>
MR. I. M. MARTIN	<i>Second Vice-President</i>
DR. CHARLES H. SHUTE	<i>Recording Secretary</i>
DR. L. B. WEST	<i>Corresponding Secretary</i>
PROFESSOR A. O. STEELE	<i>Assistant Secretary</i>
MR. W. H. STINSON	<i>Treasurer</i>

OFFICERS OF ADMINISTRATION

HENRY LAWRENCE McCROREY, A.B., S.T.B., D.D., LL.D.
President and Treasurer

YORKE JONES, A.B., S.T.B., D.D.
Dean of the School of Theology

THEOPHILUS E. MCKINNEY, A.B., A.M.
Dean of the College of Liberal Arts

S. HERBERT ADAMS, M.A.
Registrar of the University and Secretary of Faculty

H. C. DUGAS
Business Manager and Assistant Treasurer

THEODUS L. GUNN, A.B., B.L.S.
Librarian

OTHER OFFICERS

ARTHUR W. WADE, A.B.-----*Secretary and Bookkeeper*
MRS. H. L. McCROREY-----*Counselor of Women*
E. FRENCH TYSON, A.B., M.D.-----*College Physician*
BYRON BEVERLY, B.S. (Business)---*Assistant to the Dean and Registrar*†
MRS. M. K. SPAULDING-----*Matron*
C. P. PITCHFORD, S.T.B.-----*Manager of University Press*
W. E. HILL-----*Associate Editor, Africo-American Presbyterian*
MRS. M. B. GREENLEE-----*Dietitian*
MISS C. L. RAMSEUR-----*Matron*

†Wendell G. Morgan, A.B., Assistant to the Dean and Registrar, on leave of absence, 1933-34.

THE FACULTY

COLLEGE

HENRY LAWRENCE McCROREY, A.B., S.T.B., D.D., LL.D.-----*President*
A.B., 1892; S.T.B., 1895; D.D., 1902; Biddle University (Johnson C. Smith University); LL.D., 1924, Lincoln University. Graduate Work 1895-1896 and 1930, University of Chicago.

THEOPHILUS E. MCKINNEY, A.B., A.M.-----*Dean*
A.B., 1921, Morehouse College; A.M., 1924, Boston University. Graduate Work leading to the Ph.D. degree, University of Chicago, 1931 and 1932.

JEAN JOSEPH ADAM, Bachelier es-Lettres, Licencie es-Lettres----*French*
Diploma, 1901-1905, l'Ecole Secondaire; Bachelier es-Lettres, 1905-1909, Lycee National (College Petion); Licencie es-Lettres, 1923-1925, La Sorbonne, l'Universite de Paris, Columbia University, Summer 1932.

RUSSELL LLOYD ANDERSON, B.S., M.S., Ph.D.-----*Biology*
B.S., 1928, M.S., 1930, Ph.D., University of Pittsburgh, 1933.

CYRIL FITZGERALD ATKINS, B.S., M.S.-----*Chemistry*
B.S., 1924, Tufts College; M.S., 1925, University of Iowa. Residence requirement for the Ph.D. degree completed at the University of Iowa.

NORMAN RAY BOLDEN, A.B.-----*Economics*
A.B., 1926, University of Pittsburgh. Graduate study, University of Chicago, 1928-1929; University of Wisconsin, 1930, 1931, 1932, 1933.

*FRED WELDON BOND, A.B., A.M.-----*English*
A.B., 1927, Howard University; A.M., 1930, Columbia University. Graduate Work leading toward the Ph.D. degree, University of Chicago, Summer 1931 and 1932; Columbia University, 1933-1934.

ULYSSES S. BROOKS, B.S., M.S.-----*Chemistry and Physics*
B.S., 1924, Howard University; M.S., 1931, University of Chicago. Graduate Work leading toward the Ph.D. degree, University of Chicago Summer 1932.

WINSON R. COLEMAN, B.A., M.A.-----*Ancient Languages*
B.A., 1928, Penn College; M.A., 1929, Haverford College. Graduate Work leading toward the Ph.D. degree, University of Chicago, Summer Sessions 1931 and 1932 and 1933.

NORMAL CYRIL CROSBY, A.B., M.A.-----*History*
A.B., 1928, Howard University; A.M., 1932, University of Michigan. Graduate Work, University of Michigan, Summer Sessions 1930, 1931 and 1932, and years 1931, 1932, and 1933.

WILLIAM C. DONNELL, A.B., A.M.,-----*Education*
A.B., 1922, Johnson C. Smith University. A.M., 1928, Columbia University. Graduate Work leading toward Ph.D. degree, Columbia University, 1931, 1932-1933, Summer Session 1933.

ROBERT LANGHAM DOUGLASS, A.B., A.M.-----*Mathematics*
A.B., 1892, A.M., 1902, Biddle University (Johnson C. Smith University). Graduate Work, Columbia University, 1924, 1925, 1927, 1928, 1930, 1931, 1932.

*On leave of absence 1933-1934.

- THOM B. FAULKNER, Mus.B.-----*Music*
 Graduate Diploma, 1927, Chicago Musical College; Mus.B., 1929, Chicago College of Music. Graduate Work, Columbia University, 1931, and Oakland Conservatory, 1932; Chicago Musical College, Summer 1933.
- WILLIAM E. GRIFFIN, B.S., M.S.-----*Health and Physical Education*
 B.S. in Physical Education, 1922, M.S. in Physical Education, 1928, Temple University; Graduate Work leading toward D.Ed., Temple University, Summer 1933.
- GEORGE THOMAS KYLE, A.B., A.M.-----*Psychology*
 A.B., 1926, A.M., 1930, University of Illinois. Graduate Work leading toward the Ph.D. degree, Columbia University, 1931, 1932, 1933.
- THOMAS A. LONG, A.B., A.M., Ph.D.-----*Sociology*
 A.B., 1889, S.T.B., 1892, Ph.D., 1910, Lincoln University. A.M., 1927, Columbia University. Graduate Work, Columbia University Summer School, 1901, 1902, 1906, 1907, 1914, 1915, 1918, 1919, 1920, 1921, 1922, 1923, 1924, 1925, 1926, 1927, 1928, 1929, 1930, 1931, 1932, 1933, Harvard University, 1908.
- EMERY L. RANN, A.B., A.M.-----*English*
 A.B., 1905, A.M., 1907, Lincoln University; M.A., 1932, Wittenberg College. Graduate Work, Ohio University, 1913, Kalamazoo Teachers College, 1921, Western Reserve, 1927, Columbia University, 1929, Wittenberg, 1930, 1931, 1932, University of Wisconsin, Summer 1933.
- DAVID TOBIAS RAY, B.S., M.S.-----*Biology*
 B.S., 1928, Bates College; M.S., 1932, University of Pennsylvania. Graduate Work, University of Pennsylvania, 1930, 1931, 1931-1932, and Summer Session 1932 and 1933.
- ALGERNON ODELL STEELE, A.B., M.A., B.D.-----*Religion*
 A.B., 1924, Johnson C. Smith University; B.D., 1930, Garrett Biblical Institute (Northwestern University); M.A., 1931, Northwestern University; University of Chicago, Summer 1933.
- MAURICE ETHAN THOMASSON, B.S., A.M.-----*Education*
 B.S., 1926, Iowa State College; A.M., 1930, University of Minnesota. Graduate Work leading toward the Ph.D. degree at University of Chicago, 1930; Summer Session University of Chicago 1930, and Columbia University 1931, 1932, 1933 and Second Semester 1931.
- FORREST ORAN WIGGINS, A.B., M.A.-----*Philosophy*
 A.B., 1928, Butler University; Certificate d'Etudes Francaises, 1928, from l'Institute de Touraine; Diploma Superieur d'Etudes Francaises Modernes, Alliance Francaise, Paris, 1929. Student at the Sorbonne for one-half year. M.A., 1931, University of Wisconsin. Graduate Work, University of Wisconsin, years 1931-1932, 1933.
- BERTRAM LAWRENCE WOODRUFF, A.B., A.M.-----*English*
 A.B., 1929, A.M., 1930, University of Pittsburgh. Graduate Work leading toward the Ph.D. degree at University of Pittsburgh, Second Semester, 1929-1930, Summer Sessions, 1931, 1932 and 1933.
- GEORGE FREDERICK WOODSON, JR., B.S., M.A.-----*Mathematics*
 B.S., 1923, Wilberforce University; M.A., 1927, Ohio State University. Graduate Work leading toward Ph.D. degree at Ohio State University, 1930, 1931, 1932, 1933.

SCHOOL OF THEOLOGY

HENRY LAWRENCE McCROREY, A.B., S.T.B., D.D., LL.D.-----*President*

A.B., 1892; S.T.B., 1895; D.D., 1902; Biddle University (Johnson C. Smith University); LL.D., 1924, Lincoln University. Graduate Work 1895-1896 and 1930, University of Chicago.

YORKE JONES, A.B., S.T.B., D.D.

Dean and Professor of Homiletics and Church History

A.B., 1882; S.T.B., 1885; D.D., 1897, Lincoln University.

PINCKNEY W. RUSSELL, A.B., S.T.B., D.D.-----*Greek and Hebrew*

A.B., 1890; S.T.B., 1893, Biddle University (Johnson C. Smith University); D.D., 1905, Lincoln University. Graduate Work Columbia University.

CHARLES H. SHUTE, A.B., S.T.B., D.D.

Systematic and Pastoral Theology

A. B., 1894; S.T.B., 1897; D.D., Biddle University (Johnson C. Smith University). Graduate Work Columbia University.

ALGERNON ODELL STEELE, A.B., M.A., B.D.-----*Religious Education*

A.B., 1924, Johnson C. Smith University; B.D., 1930, Garrett Biblical Institute (Northwestern University); M.A., 1931, Northwestern University; University of Chicago, 1933.

HISTORICAL SKETCH

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need for establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and Reverends S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry J. Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the session of 1921-22 the late Mrs. Johnson C. Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Johnson C. Smith were augmented by a gift from Mr. James B. Duke, a multi-millionaire of Charlotte, North Carolina. The institution receives an income

from about one and one-quarter millions, which affords the institution unusual opportunities for larger and more varied service.

The present site contains 75 acres of land and twenty-two buildings.

In 1932 Barber-Scotia College of Concord, North Carolina, was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions.

The institution is operated under the auspices of the Presbyterian Church in the United States of America. Although the school is denominational, it is not sectarian.

PURPOSE AND OBJECTIVES OF THE INSTITUTION

Johnson C. Smith University is a Christian institution, whose purpose is to offer the student who comes to it the best intellectual opportunities that can be afforded. It believes that the only genuine education is that which places emphasis upon spiritual values. To this end, the institution seeks to develop in the student those qualities that make for the highest type of citizenship. It seeks to develop in the student the proper attitude toward life and to enable him to realize his place in society. Such courses are offered as will enable him to understand and appreciate the world in which he lives and the opportunities that it offers for service.

The institution seeks to accomplish the following objectives: to prepare students for effective leadership in the important pursuits of life, to develop the moral character and religious life of the student, to stimulate an intellectual desire for truth, to create a desire for the highest degree of efficiency in the profession chosen as their life's work, to prepare them for Christian service such as the ministry, and other forms of religious work, to prepare them for service as teachers, and to give them a background for later professional work, such as medicine, law, and other specialized vocations.

GENERAL INFORMATION

Location

JOHNSON C. SMITH UNIVERSITY is in the City of Charlotte, North Carolina. The campus of seventy-five acres comprises the highest elevation in the city. From the University Hill there is a clear and distinct view of the many buildings in the city.

Organization

The University is composed of a College of Liberal Arts which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; the Barber-Scotia Junior College for Women, Concord, N. C., and the School of Theology, which confers the degree of Bachelor of Theology.

Co-Education

The senior division of the College of Liberal Arts is co-educational. Graduates of Barber-Scotia Junior College for Women and students whose parents or guardians reside in the city will be admitted.

How to Enter

Before coming to Charlotte, a prospective student desiring to enter the University should invariably write to the Registrar, stating clearly what studies he has completed and what courses of study he desires to take. The Registrar will send him a blank form for a certificate of his record by the authorities of the school he last attended.

From the Southern Railway Station, and from the Bus Terminal the campus is conveniently reached by any car going west on the Southern Public Utilities Company's line.

On arriving at the University, students will report at the Registrar's office in the Main Building on the University campus.

BUILDINGS AND GROUNDS

The Main Building

The Main Building, known as Biddle Memorial Hall, can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. From this

tower a fine view of the city and district can be had. It contains recitation and lecture rooms, together with the offices of the President and Treasurer, the Dean of the School of Theology, the Dean of the College of Liberal Arts, the Registrar, and the Business Manager, respectively.

Johnson C. Smith Memorial Theological Dormitory

This dormitory which stands on the eastern side of the campus supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

Berry Hall

Berry Hall, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

Carter Hall

Carter Hall, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Carter of Geneva, N. Y.

Science Hall

The Science Hall is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

Carnegie Library

The Library contains some twenty thousand volumes, and this number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room there are a large number of newspapers, secular and religious, and many of the best magazines of the country.

In addition to reading rooms, the Library affords space for store rooms and a book room.

The University Church

The University Church, located near the entrance to the campus, is a gift of the late Mrs. Johnson C. Smith. This structure built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

Y. M. C. A. Hall

The college branch of the Y. M. C. A. occupies a large room in the basement story of the Library.

University Dining Hall

This building is situated at the northern end of the University and has a seating capacity of about four hundred.

The Hartley Woods Gymnasium

The Gymnasium, a gift of the late Mrs. Johnson C. Smith, is situated at the northern end of the University Quadrangle.

It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the Gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical training.

The University Press

The institution possesses a modern printing plant. The equipment includes a linotype machine, job press, a two-revolution Lee press, newspaper folder, cutting machine, and an excellent assortment of hand type.

UNIVERSITY PUBLICATIONS

THE QUARTERLY REVIEW OF HIGHER EDUCATION AMONG NEGROES, edited with the co-operation of the faculty.

THE AFRICO-AMERICAN PRESBYTERIAN, a church paper published weekly by the University.

EXTRA-CURRICULAR ACTIVITIES

Student Societies

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the student. These societies have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their members.

Rho Omicron Sigma (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

The Smith Players are composed of members of the College of Arts and Sciences. This organization, which is under the supervision of the Department of English, is doing a splendid work, and presents periodically a series of plays staged entirely by the students.

The Christian Leadership Preparatory Club is composed of students in the College of Arts and Sciences, who plan to enter the ministry or other forms of religious services.

The Young Men's Christian Association promotes the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Friday evening at which time various topics of interest are discussed.

DEPARTMENTAL CLUBS

The English Philological Society aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students of Junior rank who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions, particularly in the field of contemporary literature.

Le Cercle Francais meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses are required to attend.

The Mathematics Club. The primary function of this organization is to foster an interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussion, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

The Science Club is composed of students who have shown especial interest and ability, and are majoring in one of the sciences. The purpose of the club is to foster an interest in the sciences, in research, and to arrange scientific lectures.

Sociological Society. This is a chapter (First Year) of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

HONOR SOCIETIES

Alpha Kappa Sigma

This is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students who have shown themselves particularly proficient in an endeavor to broaden their interest and knowledge, as well as to make it possible to carry their several interests through the University at large.

Beta Kappa Chi

Beta Kappa Chi honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains super-

vision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Board of Athletic Control, under the direction of which games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

FRATERNITIES

The following fraternities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, and Phi Beta Sigma.

RELIGION AND MORALS

The University is strictly Christian in its work and in its spirit. While it is under the Presbyterian Board, there is no restriction placed on the admission of students of other faiths. In fact, its students are drawn from almost all faiths. Daily devotional exercises are conducted in the chapel. Wednesday night prayer meeting, Sunday morning services, and Sunday vespers are conducted in the University Church.

The College Branch of the Young Men's Christian Association is in successful operation with a large membership. It is earnestly desired that all students identify themselves with this noble work.

There are two broad requirements made of students—these are good scholarship and courteous conduct. Beyond these, there are a few specific regulations found in the Student Manual. The Manual is furnished each accepted applicant.

Students are largely put on their own honor respecting the maintenance of the proper standards of scholarship and the observance of those courtesies due fellow students and instruc-

tors. Students who are not disposed to comply with these demands will be invited to withdraw from the school or will be suspended whenever the general welfare of the school demands it.

HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on all matters pertaining to his health. Reports of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

All students in the Department of Physical Education will be required to deposit in the College Treasurer's office the sum of one dollar and fifty cents for the use of the gymnasium

locker and key, etc. At the close of each year and with the return of the locker key, fifty cents of this sum will be refunded to the student.

EXTENSION COURSE

In connection with the Department of Education, extension courses are offered for the benefit of teachers of the City of Charlotte, and of Mecklenburg, Cleveland and Gaston Counties. The courses offered are similar to those of the University. Courses are open to all teachers holding Elementary "B" certificates and above. See pages 73 and 74.

EVENING CLASSES

The College offers evening academic classes. These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend regular classes. For further information write to the Registrar. See pages 73 and 74.

EXPENSES

The following list of expenses includes the various items for which charge is made by the University, but it does not include such items as laundry and general expenses of a miscellaneous character, all of which are variable and are more or less determined by the student himself. Laundry of wearing apparel and similar personal expenses will range from two dollars to four dollars a month.

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft, or certified checks, payable to the order of Johnson C. Smith University.

No part of the remittances made to the University will be handed to the student except at the request of the person making the remittance.

Students should have sufficient funds to pay all entrance fees at the time of registration.

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract

for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Physician will be required.

For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration.

No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

Board, furnished rooms, light, heat, and laundry of bed linen amount to eighteen dollars a calendar month, payable monthly in advance.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Wholesome and substantial table board is furnished in the University Dining Hall to all students except day students. No student is allowed to board himself in his room.

A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Four dormitories furnish lodging to all boarding students. These are Carter Hall, Berry Hall, the Johnson C. Smith Memorial Theological Dormitory, and a dormitory for women. As far as is necessary, rooms in the Theological Dormitory are reserved for Theological students and students above the Sophomore Class.

Old students may have their rooms reserved by sending to the Treasurer money order, cash, or certified check for \$10.00 not later than August 1st. This amount will be credited to their account when they register. Such students who do not register before the expiration of the time limit for registration forfeit their deposit. The incidental fee required of all students is allowed as follows: Athletic Fee, \$8.00; Lecture Fee, \$2.50; Registration Fee, \$1.00; Library Fee, \$3.00; Medical Fee, \$3.00; Student Paper Fee, \$1.00; Y. M. C. A. Fee, \$1.00.

There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.

All graduates and undergraduates of the University are entitled to one transcript of credits free of charge. For each additional transcript a fee of \$1.00 will be charged.

Students graduating from the University are required to pay in advance a graduating fee of five dollars.

Entrance Fees

Tuition, a semester, payable in advance-----	\$50.00
Board, a month, payable monthly in advance-----	12.00
Room rent, a month, payable monthly in advance-----	6.00
Incidental Fees -----	19.50
<hr/>	
Total -----	\$87.50

Laboratory Fees

Chemistry, a semester-----	\$ 4.00
Physics, a semester-----	4.00
Biology, a semester-----	4.00

Estimated Expenses for One Year

Tuition -----	\$100.00
Incidental Fees -----	19.50
Board -----	102.00
Room Rent -----	51.00
Laboratory Fees -----	8.00
Gymnasium Fee (for Freshmen and Sophomores only) -----	1.50
<hr/>	
Total -----	\$282.00

Applied Music Courses

Private instruction is offered in Piano and Voice.

One half-hour lesson weekly-----	\$10 a semester
Two half-hour lessons weekly-----	\$20 a semester

NOTE: The above expenses do not include books, which will amount to approximately \$15.00, and must be paid for at the time of purchase.

THE COLLEGE

The College Year

The College year begins the third Wednesday in September and closes the first Wednesday in June. It consists of one session of thirty-six weeks exclusive of holidays and is divided into two semesters of eighteen weeks each.

Registration

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.

All new students are required to register for the first semester on the Tuesday before the third Wednesday in September. Old students will register on the third Wednesday in September.

Subjects and Units Accepted for Admission

No subjects will be accepted for College admission that are not counted for graduation by the High School.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the College for credit toward graduation.

Applicants for admission to the Freshman Class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, seven are required as follows:

English (Four Years' Work) ---	3	Science -----	1
Algebra -----	1	Plane Geometry -----	1
History -----	1		

The remaining eight units may be chosen from the following subjects:

Foreign Languages -----	5	Drawing -----	$\frac{1}{2}$
Agriculture -----	$\frac{1}{2}$	Economics -----	$\frac{1}{2}$
Botany -----	1	Solid Geometry -----	$\frac{1}{2}$
Chemistry -----	1	Algebra -----	1
Physics -----	1	Trigonometry -----	$\frac{1}{2}$
Physical Geography -----	$\frac{1}{2}$	Civics -----	$\frac{1}{2}$
Commercial Geography -----	$\frac{1}{2}$	Physiology -----	$\frac{1}{2}$
Shop Work -----	$\frac{1}{2}$	History -----	2

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If Sciences are offered a notebook must be presented, otherwise only half-unit will be granted.

Note: No students are accepted for admission to the Freshman Class with conditions.

The Entrance Unit

A unit in any subject signifies five sixty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year high school course is taken as a basis, and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized on less than a four-year basis can, nevertheless, estimate their work in terms of this unit.

Methods of Admission

There are two methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various rating boards and associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the third Wednesday in September.

Admission to Advanced Standing

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work done. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the College.

Not more than thirty semester hours will be allowed for work done in extension.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

Special Students

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

Freshman Week

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.

THE CURRICULUM

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

COURSE OF STUDY FOR JUNIOR COLLEGE DIVISION FRESHMAN YEAR

	Hrs. credit
Religion 121-122 -----	4
English 131-132 -----	6
Foreign Language -----	6
Chemistry, or Biology 141-142 or Physics 241-242-----	8
Mathematics 131-132 -----	6
Education 111-112 (Required) -----	2
Physical Education 102—(Required. No credit hours)	
Physical Education 111 (Required) -----	1

SOPHOMORE YEAR

	Hrs. credit
English 231-232 -----	6
*Psychology 231 -----	3
Religion 221-222 -----	4
*History 231 -----	3
Music 221 -----	2
Foreign Language	
Physical Education 201-202 (Required. No credit hours)	
Electives -----	14

*May be elected either first or second semester.

Foreign Language Requirement

Two college years in one modern language are required for graduation. Two years of high school language are considered the equivalent of one year of college language.

The Senior College Division

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under four divisions as follows:

I.—Language and Literature—English, French, German, Greek.

II.—The Social Sciences—Economics, History, Political Science, Sociology.

III.—Mathematics and the Physical and Natural Sciences—Biology, Chemistry, Mathematics, Physics.

IV.—Philosophy—Education, Music, Philosophy, Psychology, Religion.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above divisions and not more than 40 hours in any one subject. The requirement for a major in each subject will be found in the chart on page 31.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

DEPARTMENTAL REQUIREMENTS FOR MAJORS							
Division I Languages and Literature		Division II Social Sciences		Division III Mathematics and Physical and Natural Sciences		Division IV Philosophy	
SUBJECT	PREREQUI- SITE	Total Hours in Senior College	REQUIRED	Recommended Non-Required Courses			
1. English	131-132 231-232	18	331, 332, 333-4 336, 437, or 438	Major or minor in a foreign language History 233-4, 235-6, 331-2; Philosophy 333-4			
2. French	131-132 231-232	12	331-2 or 333-4 and 433-4	One year of German			
1. Economics	231-232	18	325-6, 333-4, 421-2, 423-4	Psychology 431, Political Science 231 Philos. 334, Sociology 231			
2. History	231	20	233, 236, 331 Electives 11 hrs.	Pol. Sci. 231, Econ. 325-6 Soc. 231, 431			
3. Sociology	231	18 and Econ. 231-2	232, 233, 331, 332, 431, 432, 434	Psychology 431			
1. Biology	141-2	16	241, 244, 341, 344 Chem. 342, 352	German 131-2, Physics 241-2			
2. Chemistry	141-2	16 and 8 hrs. in Physics 8 hrs. in Biology	241-2, 341-2				
3. Mathematics	131-2 241-2	15	341-2, 441, and 431 or 442 or 444	Physics 241-2, French 131-2 German 131-2			
1. Education	Psych. 231	21	331, 334 or 335 326, 433, 435 and one course in methods				
2. Philosophy	Psych. 231	24	231, 332, 333-4	Hist. 331, Biology 141-2 Physics 241-2			
3. Psychology	231	24	321, 322, 324, 325 326; Educ. 331 Philo. 333-4	Biology 241 and 344			

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231A or 231B denotes that the same course is offered in both semesters, A for the first semester, and B for the second semester.

REQUIREMENTS FOR HIGH SCHOOL TEACHERS' CERTIFICATES IN NORTH CAROLINA

It is highly desirable that each applicant meet the certification requirements in two or more teaching fields. Graduation from a standard four-year college is assumed. With that understanding, the requirements are as follows:

I. The Professional Requirements common to all certificates are:

1. Educational Psychology (Education 331A or 331 B)—3 Sem. Hrs.
2. Principles of High School Teaching (Education 335), or Problems in Secondary Education (Education 334)—3 Sem. Hrs.
3. Materials and Methods—2 Sem. Hrs. Credit for two semester hours in Materials and Methods in each subject for which certification is granted, e.g.,
English (Education 429)
History (Education 327)
Mathematics (Education 424)
Science (Education 428)
Social Sciences (Education 426)
Modern Foreign Language (Education 420)

*4. Observation and Directed Teaching (one or both fields) (Education 433A or 433B)—3 Sem Hrs.

5. Electives—9 Sem. Hrs., to make a total of 18 Sem. Hrs.

*If all the requirements except Observation and Directed Teaching are met, the Class B Certificate will be issued. The Class A Certificate may be issued whenever the applicant has had one year of successful teaching experience.

It is understood that this teaching will have been done under the joint supervision of the Head of the Educational Department of the institution from which the student is graduated, and the superintendent of the school in which the applicant taught.

II. The Subject Matter Requirements for the teaching of any subject shall be:

1. For English----- 24 Sem. Hrs.
 - a. English 131-132, 231-232, 331-332 or 437, 438 and 333-334.
2. For French-----18 Sem. Hrs.
 - a. This is based on two units of entrance credit in French. If no entrance credit is presented, the applicant must have 24 semester hours, or 18 hours in addition to Elementary French.
No entrance credits: French 131-132, 231-232, and 12 hours of electives.
Entrance credits: French 231-232, and 12 hours of electives.

Note: It is recommended that the applicant have from 6 to 12 semester hours more credit in the Language to be taught than that represented by the minimum.

3. For History-----24 Sem. Hrs.
 - a. History 231A or 231 B, 235-236, 331-332, 433.
 - b. Political Science 231
 - c. Economics 231

Note: It is recommended that the History teacher have not less than 36 semester hours, including 24 semester hours in History, with at least 6 semester hours in each subdivision in that subject, with 6 hours in Political Science and Economics and with 6 semester hours in Geography (History 335-336).

4. For Mathematics-----15 Sem. Hrs.

Note: Additional credit for six semester hours in Mathematics would be desirable.

5. For Science-----30 Sem. Hrs.
 - a. Biology 141-142
 - b. Chemistry 141-142
 - c. Physics 241-242
 - d. Geography (History 335-336)

A certificate to teach any one science, e.g., Biology, may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired.

Note: It is recommended that the science teacher have credit for at least 36 semester hours, with not less than six semester hours in any one of the four sciences.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact these institutions are coming to require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine

Students preparing for a course in medicine should take the equivalent of majors in Biology and Chemistry and minors in English, German, or French and Philosophy. A year's work in Physics is essential. The work in Biology should include General Biology, Comparative Anatomy, and Embryology. The work in Chemistry should include General Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, English Bible, Sociology, Latin, Greek, Philosophy (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology or Chemistry, and Mathematics.

A reading knowledge of German or French should be acquired.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division III, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. The following professional requirements are common to all certificates: 1. Educational Psychology, 2 semester hours. 2. Principles of High School Teaching or Problems in Secondary Education, 2 semester hours. 3. Materials and Methods, 2 semester hours. 4. Observation and Directed Teaching, 3 semester hours. 5. Electives, 9 semester hours. High school teachers will be authorized to teach only the subjects for which they have made definite preparation. The subjects for which certification is granted will appear on the face of the certificate. Persons are expected to meet the requirements in two or more teaching fields. Students who plan to teach should consult the head of the Department of Education or the Dean as to the subject-matter requirements for the teaching of the different subjects.

Agriculture

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Work

For general library work the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

DEGREES OFFERED

The College administers four years of work leading to the degrees Bachelor of Arts (A.B.) and Bachelor of Science (B.S.).

Graduation

A candidate for the Bachelor's degree must present in all 128 semester hours and 128 quality points. He must fulfill to the satisfaction of the faculty all the requirements of the Junior and Senior College curricula. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special Examinations

Special examinations are given to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. F indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

WITHDRAWAL FOR POOR SCHOLARSHIP

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he

will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the faculty.

QUALITY POINTS

For determining scholarship and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F, 0. The academic grades required for graduation must yield at least 128 grade points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six (96) semester hours of work, have earned at least 96 quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four (64) semester hours of work, have earned at least 60 quality points, and have completed courses prescribed for the first year.

Sophomores—Students who have credit for at least thirty-two (32) semester hours of work and have earned at least 25 quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

SCHOLARSHIPS AND OTHER SOURCES OF AID

Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will anyone be aided who uses tobacco in any form.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to the Junior College Class by the Alumni Association for excellence in oratory.

The Byrd Smith prize is offered for excellency in science.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C."

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C."

AMOUNT OF CREDIT EACH SEMESTER

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of any semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

ABSENCE FROM CLASSES

All absences begin when classes start.

Regular and punctual attendance on recitations is required of all students. Absences must be explained to the Dean of the College.

Daily report of all absences of students from classes are made by each instructor and filed in the office of the Dean.

All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Any student who has been absent from fifteen per cent of the exercises to be held in a course, whether the absences are excused or unexcused, shall be debarred automatically from final examination in that subject.

A student thus debarred from examination must repeat the course in class in order to obtain credit for it.

Three unexcused absences in a three-hour course, or four in a four-hour course shall debar a student from final exam-

ination. In each case he cannot secure permission to take the final examination except by written approval of the instructor and Dean of the College. Each absence incurred just before or after the Thanksgiving, Christmas, and Easter recesses, respectively, shall be counted as two absences, excused or unexcused, as the case may be.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the "Student Manual," a book compiled by the faculty and published by the College.

Barber-Scotia Junior College

OFFICERS OF ADMINISTRATION

HENRY LAWRENCE McCROREY, A.B., S.T.B., D.D., LL.D.	President
L. S. COZART, A.B., M.A.	Dean
MRS. L. S. COZART	Secretary to the Dean
ROBBIE LOUISE GOODLOE, B.S.	Librarian
FLORENCE E. SOMERVILLE, B.S.	Registrar-Secretary

Other Officers

EVELYN ADOLPHE, B.S.	Dietitian
ETHEL DURHAM	Nurse and Matron
CHARLOTTE PERCIVAL	Nurse and Matron

THE FACULTY

HENRY LAWRENCE McCROREY, A.B., S.T.B., D.D., LL.D.	President
L. S. COZART	Dean
M.A., Columbia University	
MRS. A. E. SYKES ADAM	French
M.A., Columbia University; Diploma Elementaire, Alliance Francaise	
LAVERNE M. BOYER	Religious Education and Physical Education
M.S., Boston University	
MARTHA F. BRAY	Mathematics and English
M.A., New York University	
CAROL B. COTTON	Education, Psychology, and Economics
M.A., Columbia University	
ALICE C. CURTIS	English
M.A., Cornell University	
E. SCOTT HINES	Chemistry and Physics
B.S., Virginia State College	
BESSIE HELENA MAYLE	Music
M.A., Boston University	
MRS. MINNIE W. MITCHELL	Industrial Arts, Education, and History
B.S., Columbia University	
MRS. VIRGINIA G. POPE	History
M.A., Atlanta University	
CAROLINE A. SILENCE	Biology
M.S., Howard University	
MRS. HARRIET H. TYLER	Home Economics
B.S., Hampton Institute	
MRS. RUTH BUTLER WATTS	Latin and Education
M.A., Columbia University	

General Statement

Barber-Scotia Junior College for Women is an institution of junior college rank for the training of women, and is under the auspices of the Board of National Missions of the Presbyterian Church, U. S. A. It was formed by a merger of Barber Memorial College of Anniston, Alabama, and Scotia Seminary of Concord, North Carolina.

Barber Memorial College was founded in 1896 by Mrs. Margaret M. Barber, of Philadelphia, as a memorial to her husband, under the auspices of the Board of Freedmen of the Presbyterian Church, U. S. A.

Scotia Seminary had its beginning when the Freedmen's Committee of the Presbyterian Church, U. S. A., sent Rev. Luke Dorland and his wife to Concord to undertake the establishment of an institution for the education of Negro girls. There were few schools of any sort in this part of our country at that time and schools for Negro girls were practically unheard of. In 1870 Letters of Patent were granted the school by the Governor of North Carolina, and the institution was given the name of Scotia Seminary.

Having for a number of years offered courses beyond that of high school grade, the name was changed in 1916 to that of Scotia Women's College. As the State advanced in its standards of rating for all schools, the college courses were dropped and the school given standard high school rating in 1919. In 1925 the name was again changed to that of Scotia Seminary.

In the fall of 1930, Barber Memorial College was transferred to Concord and affiliated with Scotia Seminary, and the name of Barber-Scotia College was adopted. In March, 1931, the College Rating Board of the State gave the school junior college rating. To secure the rating, considerable repair work was done, and new equipment was added to the library and laboratories. The institution is now thoroughly equipped to give high school and junior college courses, the graduates being admitted to the junior class of any standard senior college.

In 1932, Barber-Scotia College was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions. Students who desire to complete four years of undergraduate work may take their last

two years in their fields of concentration in the senior college division of Johnson C. Smith University.

ADMISSION

In general, the admission requirements are the same as those of the College of Liberal Arts. Applications for entrance should, however, be addressed to the Registrar of Barber-Scotia Junior College for Women, Concord, N. C. In satisfaction of its requirements, the College will accept the certificate of the College Entrance Examination Board. Certificates from secondary schools may be accepted, if the schools are accredited.

Fifteen college entrance units must be offered, of which three shall be in English, one each in Algebra, Geometry, Science, and History, respectively. The rest may be taken from the following subjects: Latin, Greek, French, German, Spanish, Mathematics, Physics, Chemistry, Biology, Physical Geography, Civics, or Economics.

Further particulars concerning entrance may be secured from the Catalogue of Barber-Scotia Junior College for Women, a copy of which may be obtained by writing the Registrar of the College.

ADVANCED STANDING

Women from other standard colleges will be admitted, without examinations, to advanced standing. In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which she has been admitted, she will be withdrawn from that class and placed in a lower one. Women desiring to be admitted to advanced standing must submit certificates of honorable dismissal from the institution which they have been attending.

COURSES OF INSTRUCTION

DEPARTMENT OF BIOLOGY

A major consists of twenty-four hours of Biology, and Chemistry 342 or 352. The following courses in Biology should be pursued for a major: 141-142, 241, 244, 341 and 344. A minor consists of sixteen semester hours in Biology.

141-142—General Biology.—A general survey of plant and animal kingdom with special emphasis on forms and structure; also an introduction to general principles and problems of biology. 141 deals chiefly with zoology, 142 with botany. There is no prerequisite for 142. Credit 8 semester hours.

241—Comparative Anatomy.—An introduction to the study of the various types of vertebrates—their organs and organ systems. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 141-142. Credit 4 semester hours.

242—Mammalian Anatomy.—A detailed study of the anatomy of the cat—the organs and organ systems. One lecture and three two-hour laboratory periods each week. Prerequisites: 151-142, and 241 or 244. Credit 4 semester hours.

244—Embryology.—Especial emphasis on the development of the chick and pig. Two recitation periods and two two-hour laboratory periods each week. Prerequisites: 141-142, and 241. Credit 4 semester hours.

245-246—Genetics.—Emphasis on the causes of variation and the mechanism of heredity. Mendelian analysis and problems of heredity taken up in detail. Experiments in animal breeding will be studied in the laboratory. Two lectures and two two-hour laboratory periods each week. Prerequisites: 141-142. Credit 8 semester hours.

341—Micrology and Histology.—Instruction in technique of preparing tissues for microscopic observation, and examination and detailed study of various tissues. One lecture and three two-hour laboratory periods each week. Prerequisites: 141-142, and 241. Credit 4 semester hours.

343—Microbiology.—An introductory course in the study of microorganisms with special emphasis on bacteria. Prerequisites: 141-142. It is recommended that students

taking this course have some knowledge of chemistry. Two lectures and two two-hour laboratory periods each week. Credit 4 semester hours.

344—General Physiology.—A study of the functions of organisms—functions of the nervous, circulatory, respiratory, digestive, and other systems taken up in detail. Two recitations and two two-hour laboratory periods each week. Prerequisites: Biology 141-142, 241, and Chemistry 342 or 352. It is recommended that the student taking this course should also have some knowledge of physics. Credit 4 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field, or advanced work.

1. A major in Chemistry consists of 24 semester hours.
2. A minor consists of 16 semester hours.
3. Students majoring in Chemistry are required to earn 8 semester hours in Biology and 8 semester hours in Physics.

141-142—General Chemistry.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.

241—Qualitative Analysis.—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 4 semester hours.

242—Quantitative Analysis.—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry 241. Credit 4 semester hours.

341-342—Organic Chemistry.—The general principles of Organic Chemistry. No credit given unless the entire course is completed. Prerequisite: Chemistry 142. Credit 8 semester hours.

352—Organic Chemistry.—An introductory course in Organic Chemistry. Prerequisite: Chemistry 142. Credit 5 semester hours.

DEPARTMENT OF ECONOMICS

Requirement for major: twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the junior and senior years. Minor: sixteen semester hours. Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, and Psychology 431.

231—Principles.—Description and analysis of production, exchange, value, distribution, consumption. Instruction by lectures, assigned readings, discussions. Credit 3 semester hours.

232—Problems.—Continuation of 231. Business cycles, transportation, business management, taxation, international trade, current problems. Credit 3 semester hours.

325—Economic Development of Europe.—Survey by lectures, readings, and discussions of the more important economic institutions from early to modern times. Credit 2 semester hours.

326—Economic Development of the United States.—Evolution and growth of agriculture, trade, manufacturing, banking institutions, corporations, and labor organizations from Colonial times. Historical illustrations of economic principles. Credit 2 semester hours.

333—Labor Economics.—Modern industrial employment with its wage system. Industrial unrest, methods of unions, and employers' associations, collective bargaining. Negro in industry. Credit 3 semester hours.

334—Labor Legislation.—The State and the labor contract. Hours and conditions of employment, workmen's compensation, women and children in industry, minimum wages, unemployment insurance, arbitration, health. Credit 3 semester hours.

421—Money and Credit.—Standards of value, monetary changes, proposed reforms, relation of money and credit, price levels and index numbers. Important national and international problems. Money and credit theories. Credit 2 semester hours.

422—Banking.—Types of banking institutions and how they function. Government regulation, Federal Reserve System, branch banking, foreign banking systems. Credit 2 semester hours.

423-424—Economic Statistics.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, cycles, correlation. Laboratory exercises. Year course. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The purposes of this department are: (1) primarily to prepare teachers for the high schools of North Carolina, and (2) for students desiring to study the school as a social institution.

Students who do not expect to teach, but desire to secure a general knowledge of the educational system, its history and administration, may find the following courses of interest: 231-232, 333, and 334.

Admission

One year of college work or its equivalent is necessary for admission to credit courses in this department.

High School Teachers

Prospective high school teachers usually prepare to teach two subjects. Their program should consist of courses in subjects which they are to teach, courses in related subjects, professional courses, including special methods of teaching two different subjects, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Required Subjects

All students who plan to major in education are expected to take the following courses: Education 231, 331, 334 or 335, 326, 435, 433 and at least two semester hours each of special methods of teaching their major subject. A minimum of twenty-four hours is required for a major in this department.

111—Freshman Orientation.—The history, organization and traditions of Johnson C. Smith University. The aims and methods of study; health talks; the use of the Library;

the field of knowledge. Required for first year students. First semester. Credit 1 semester hour.

112—Occupations.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required for Freshmen. Second semester. Credit 1 semester hour.

231A-231B—Introduction to Education.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

311-312—Scout Master Leadership Course.—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America.

Two hours a week. Credit 1 semester hour.

331-A-331B—Educational Psychology.—The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Required of all students in the field of education. Prerequisite: Psychology 231. Credit 3 semester hours.

333—History of Education.—In this course, a study is made of the history of organized school work from early times to the present, with chief emphasis upon the history of education in the United States. Credit 3 semester hours.

334—Principles and Problems of Secondary Education.—The course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331A or 331B. Credit 3 semester hours.

335—Methods of Teaching in the High Schools.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in

the city high school. Prerequisite: Education 331A or 331B. Credit 3 semester hours.

326—Classroom Management.—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 semester hours.

431-432—High School Administration and Supervision.—A study of the activities of the high school principal as administrator and as supervisor. For advanced undergraduates, and teachers and principals in service. Credit 6 semester hours.

(Offered only in alternate years.)

433A-433B—Observation and Practice Teaching.—Prerequisite: 18 semester hours of Education, open to Seniors only. By arrangement with the Public School System of Charlotte, students may observe and practice teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. Credit 3 semester hours.

435—Tests and Measurements.—This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of tests, scoring examinations, source of test materials and how used in teaching. Credit 3 semester hours.

(Required of all students majoring in Education.)

436—Vocational Guidance.—A study of the principles underlying advisement of students relative to choice of subjects and vocations. The particular problems of Negroes in choosing vocations receive special attention. Credit 3 semester hours.

SPECIAL METHODS IN MAJOR SUBJECTS

327—Materials and Methods in High School History.—Prerequisite: 18 hours credit in history. Credit 2 semester hours.

420—Methods of Teaching the Modern Languages.—Prerequisite: 18 semester hours credit in modern languages. (French or German.) Credit 2 semester hours.

424—Materials and Methods in High School Mathematics.—Prerequisite: 18 semester hours of Mathematics. Credit 2 semester hours.

428—Materials and Methods in the High School Sciences.—Prerequisite: 18 semester hours of Natural Science. Credit 2 semester hours.

428A—General Science.—Credit 2 semester hours.

428B—Biology.—Credit 2 semester hours.

428C—Chemistry.—Credit 2 semester hours.

428D—Physics.—Credit 2 semester hours.

429—Materials and Methods in High School English.—First semester. Open to Seniors. Prerequisite: English 131-132, English 231-232, 6 semester hours of English in the Senior College Division, and Education 335. Credit 2 semester hours.

Physical Education 331-332 and 431-432

See Department of Physical Education.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Candidates for degrees with a major in English must present a minimum of 30 semester hours in English. This requirement means that students presenting a major in English must complete at least 18 hours of English beyond the 12 hours required in the Junior College Division.

Students presenting a minor in English must present a minimum of 21 semester hours in English, or 9 hours of English beyond the 12 hours required in the Junior College Division.

The following courses in sequence are required of majors: English 131-132, Freshman Composition; English

231-232, Introduction to Literature; English 331, Medieval and Renaissance Literature; English 332, Restoration and Eighteenth Century Literature; English 333-334, American Literature; English 336, Shakespeare; English 437, Romantic Poetry, or English 438, Victorian Poetry. Thirty hours of college English are recommended for qualification for an A-class high school certificate to teach English in North Carolina.

Besides college classical and modern foreign languages, majoring students should elect English and American history, and the history of philosophy.

100A-100B—Fundamentals of English.—Drill in fundamentals. Required of students who fail to pass the preliminary placement examination in English. Three hours a week throughout the year. No credit.

131A-132B; 131B-132A—Freshman Composition.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions. Conferences. Only provisional passing grades are given in this course. If a student is reported deficient later, he may be required to repeat one semester or its equivalent in freshman composition. Throughout the year. Credit 6 semester hours.

221-222—Public Speaking.—First semester: A study of the fundamentals of speech production. Second semester: A study of the conduct of meetings, and the presentation of various forms of public speech. Elective course for Sophomores. Credit 2 semester hours each semester.

223A-223B—Argumentation and Debate.—Theory and practice of debate, the selection of material, the brief, the writing and delivery of the argumentative speech, criteria of effective debating. Elective for Sophomores, except that all candidates for the varsity debating squad should take this course. Prerequisites: English 131-132. Credit 2 semester hours.

231-232—Introduction to Literature.—Study in the master writers. First semester: introduction to the study of poetry, English and American. Second semester: selected

nineteenth century essayists, and a selected modern novel. The work of the student is frequently presented in writing. No student succeeds in this course who cannot express his ideas clearly and correctly. Required of Sophomores. Prerequisites: English 131-132. Credit 6 semester hours.

321A-321B—Advanced Writing.—Practice in honest, personal writing with friendly, exacting criticism. Required reading with attention to what makes good writing and what makes a good writer. The course may be repeated for credit. Open to Juniors and Seniors. Sophomores with superior ability may be admitted upon the consent of the instructor. Prerequisites: English 231-232. Credit 2 semester hours.

323-324—Oral Study of Literature.—(Not offered in 1934-1935.)

331—Medieval and Renaissance Literature.—A study of English non-dramatic literature from the beginnings to the Restoration. Prerequisites: English 231-232. Credit 3 semester hours.

332—Restoration and Eighteenth Century Literature.—A study of English non-dramatic literature from the Restoration to 1798. Prerequisite: English 331 or the consent of the instructor. Credit 3 semester hours.

333-334—American Literature.—A study of the development of American literature, with consideration of its relation to American life and to English literature. First semester: the period from 1607 to the Civil War. Second semester: the period from the Civil War to the present. Prerequisites: English 231-232. Credit 6 semester hours.

335—Milton.—(Not offered in 1934-1935.)

336—Shakespeare.—The study and appreciation of Shakespeare as a poet of the Renaissance, with emphasis upon his development as a dramatist. Intensive study in class is given to five plays. Prerequisite: English 331 or the consent of the instructor. Credit 3 semester hours.

423-424—History of the English Language.—A study of the historical development of the English language serving as an introduction to the materials and methods of lin-

guistic science. Some detailed knowledge of classical and modern foreign language is required. Throughout the year. Prerequisites: English 331, 332, and the consent of the instructor. Credit 4 semester hours.

427-428—The English Drama.—A study of the development of the English Drama. First semester: the period from the beginnings to 1642, with the exception of Shakespeare. Second semester: the period from 1660 to the twentieth century. Throughout the year. Prerequisites: English 331, 332. Credit 4 semester hours.

435-436—The English Novel.—A study of the development of the English novel. First semester: from Malory to the early nineteenth century. Second semester: the later nineteenth and early twentieth centuries. This course is designed for advanced students. Throughout the year. Prerequisites: English 331, 332, and History 233-234. Credit 6 semester hours.

437—The Romantic Poets.—A study of the poetry and criticism of the Romantic Movement. Intensive study is made of the poetic and critical works of Wordsworth, Coleridge, Byron, Shelley, and Keats. Prerequisites: English 331 and 332. Credit 3 semester hours.

438—The Victorian Poets.—A study of the poetry of the Victorian age from Tennyson to the poets of the contemporary group. Special attention is given to new schools and movements, with collateral study of literary criticism. Prerequisites: English 331 and 332. Credit 3 semester hours.

Materials and Methods in High School English.—(See Education 429.)

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE

The College provides elementary, intermediate and advanced instruction in French and German. Final credit is not given for fewer than two years of French or German. A major in French shall consist of eighteen hours beyond the Freshman year or a total of twenty-four hours at least. Those preparing to teach will not be recommended to the

Department unless they have credit for twenty-four hours and for Education 420. A minor in French shall consist of twelve hours beyond the Freshman year.

COURSES OF INSTRUCTION

FRENCH

131A-131B—Elementary French.—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts, with the laboratory practice and drill. Dictation and memorization. Credit 3 semester hours.

132A-132B—Elementary French.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation and memorization. Questionnaires, free themes, vocabulary drill and sentence expansion. Credit 3 semester hours.

Class reading of 200 pages. Prerequisite: one unit of high school French or French 131. Credit 3 semester hours.

231A-231B—Intermediate French.—Emphasis on linguistic fluency and accuracy both in comprehension and in reproduction. Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Résumé and short themes in French. Credit 3 semester hours.

Class and collateral reading of 300 pages. Extensive reading of 400 pages. Prerequisite: 1½ units of high school French or French 132. Credit 3 semester hours.

232A-232B—Intermediate French.—A reading course conducted in French. French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Class and collateral reading of 400 pages. Extensive reading of 500 pages. Prerequisite: French 231. Credit 3 semester hours.

331—Survey of French Literature to 1715.—A general survey of French literature from the beginnings to 1715, with the major illustrative readings. Instruction in French.

Prerequisite: credit for a major from 232. Credit 3 semester hours.

332—Survey of French Literature, 1715-1900.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 321. Credit 3 semester hours.

333—Practical French Composition.—Principles généraux, exercices pratiques de composition française. Explications orales de textes de différents auteurs. Prerequisite: French 232. Instructions in French. Credit 3 semester hours.

(To be given in alternate years.)

334—Oral French.—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Class and collateral reading of 500 pages. Extensive reading of 600 pages. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.

(To be given in alternate years.)

420—Methods of Teaching French.—(See Education 420.)

431—French Literature of 18th Century.—For French majors only. Course conducted in French. Credit 3 semester hours.

(To be given on demand.)

432—French Literature of 19th Century.—For French majors only. Course conducted in French. Credit 3 semester hours.

(To be given on demand.)

433—French Literature of 17th Century.—For French majors only. Course conducted in French. Credit 3 semester hours.

434—Advanced Studies in French Conversation, Composition, and Oral Practice.—For French majors only. Course conducted in French. Credit 3 semester hours.

GERMAN

131—Elementary German.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and collateral reading of a minimum of 400 pages. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.

132—Elementary German.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: 1 unit of High School German, or German 131. Credit 3 semester hours.

231—Intermediate German.—Aim: to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the student's major subject. Oral and written reports, partly in German. Prerequisite: 1½ or 2 units of High School German or 2 majors in College German. Credit 3 semester hours.

232—Intermediate German.—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.

331—Advanced German.—Reading of eighteenth century or modern masterpieces both narrative and dramatic, with increased attention to their character as literature. Continued study of vocabulary and idiom leading to a ready reading ability. Weekly themes. Extensive reading of 1,000 pages, of which approximately 500 must be chosen from Lessing, Schiller, and Goethe. Prerequisite: 3 or 3½ units of High School German, or German 232. (Not offered 1934-1935.)

332—Advanced German.—German literature of the nineteenth century. Prerequisite: German 232. (Not offered 1934-1935.)

333—Scientific German.—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 231. (Not offered 1934-1935.)

GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature.

131-132—Greek Grammar.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Continuing throughout the year. Credit 6 semester hours.

231—Xenophon.—A course based on Xenophon's *Anabasis* and optional readings from other authors. Credit 3 semester hours.

232—Rapid Reading Course.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Credit 3 semester hours.

331—Optional Readings.—A rapid reading course consisting of optional readings in such authors as Euripides, Homer and Herodotus. Credit 3 semester hours.

332—Greek Literature.—Readings in Plato, Aristophanes, and Greek tragedy. Credit 3 semester hours. (Not offered 1934-1935.)

LATIN

Courses in Latin are provided upon request. Those interested should consult the Dean.

DEPARTMENT OF HISTORY

Requirements for a major—twenty semester hours in Senior College—those who plan a major should consult the head of the department.

231A-231B—History of Western Europe.—A study of Western Europe from 378 through the World War. Special study is made of the Roman Empire and the causes for its decline: the barbarian invasions, the growth of the church, feudalism, foundation of national states, Renaissance and Reformation, French Revolution and the Industrial Revolution. Required of all Sophomores. Credit 3 semester hours.

233—History of England to 1688.—Anglo-Saxon contributions, invasions of early Teutonic tribes, Norman conquest, Renaissance, Reformation, Tudors and Stuarts. The period which gives us the background of American institutions. Credit 3 semester hours.

234—History of England Since 1688.—The rise of modern England and its commonwealth of nations. Empire building, industrial revolution, age of Victoria, World War. A continuation of 233. Credit 3 semester hours.

235—History of the United States to 1850.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement and the formation of the United States. Source readings. Credit 3 semester hours.

236—The History of the United States From 1850 to the Present Time.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially to the Negro. Credit 3 semester hours.

323—Hispanic America.—The growth of the Latin-American Republic and their relations with one another and with the outside world. Attention will be given to their

institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. Credit 3 semester hours.

331—Ancient History.—A study of Ancient Civilization of Egypt, Babylonia, Assyria, Caldea, Persia, and other nations of Western Asia, and the influence of these nations on history. Special attention is also given to the development of the Aegean Civilizations, the cultural life of Athens in the age of Pericles, and the ideals and achievements of the Greeks. For Juniors and Seniors. Credit 3 semester hours.

332—A History of Rome.—A study of the history of Rome from prehistoric times to 565 A.D. Special attention will be given to the constitutional development of Rome, its religious and social life and domination in the Mediterranean, and the religious, intellectual, and social life in the late empire. Credit 3 semester hours.

334—The British Empire.—A study of the rise of the British Empire and the development of the new policy. Movements for imperial reforms, problems of federations and the present status of the British dominions. Prerequisite: History 232. For Juniors and Seniors. Credit 3 semester hours.

335-336—Physical, Commercial, and Industrial Geography.—In this group of courses the student is led to study intensively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the peoples of the world. This course is required for those students who are preparing themselves to teach science in the high schools of the State and is recommended for all students who offer work in the Sciences as their major. Credit 3 semester hours.

433—The Evolution of Prussia.—This course will trace the origins of the Kingdom of Prussia, its rise to power as the dominant German state, and its part in the life of the United Empire. Lectures, reports, and discussions. Juniors and Seniors. Credit 3 semester hours.

434—American Constitutional History.—The development of the Federal Constitution, a brief review of the English and Colonial backgrounds; this will be followed by the later developments through interpolations of the Federal

Courts and Political Events. Cases, collateral readings. Prerequisite: History 231. For Seniors. Credit 3 semester hours.

436—The Diplomatic History of Europe, 1870-1919.—International relations from the outbreak of the Franco-Prussian War through the Paris Peace Conference. The topics presented will include the diplomacy of Bismark; the Triple Entent; the conflict of interests of the Great Powers in the Balkans, Africa, and Asia; the international crisis; the outbreak of the World War; the diplomacy of the war; and the Paris Peace Conference. Lectures, assigned readings, and discussions. Juniors and Seniors. Credit 3 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is two-fold: first, to acquaint the student with those fundamentals of college mathematics which are essential to the study of advanced courses in Science, Economics, and other subjects; second, to give the student a thorough foundation for the study of advanced courses in Mathematics. Those who wish to major in Mathematics should elect Mathematics 241-242 in Sophomore year.

A major in Mathematics consists of at least 29 semester hours with 45 grade points.

A minor in Mathematics consists of at least 20 semester hours with 25 grade points.

100A-100B—Fundamentals of Mathematics.—Prerequisite for 131 and 132. Also Freshmen who fail in the first six weeks' work will be required to drop 131 and finish out the semester in class 100A. No credit.

131A-131B—College Algebra.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants and partial fractions. Credit 3 semester hours.

132A-132B—Plane Trigonometry.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, func-

tion of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 3 semester hours.

241—Plane Analytic Geometry.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations and loci. Prerequisite: Mathematics 131-132. Credit 4 semester hours.

242—Differential Calculus.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 131-132-241. Credit 4 semester hours.

341—Integral Calculus.—This is a continuation of Mathematics 242, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 242. Credit 4 semester hours.

342—Theory of Equations.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 341. Credit 4 semester hours.

431—History of Mathematics.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 4 semester hours.

441—Differential Equations.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of

the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 341. Credit 4 semester hours.

442—Advanced Calculus.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral, gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 341. Credit 4 semester hours.

444—Solid Analytic Geometry.—This course is a continuation of Mathematics 241. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisites: Mathematics 100-241-341. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Private instruction is offered in Piano and Voice. For information, consult the Director of Music.

111-112—Church and Choral Music.—This course includes the study of choral technique and voice building. Practice in A Cappella singing, spirituals, and chorales from the classical school. It meets two times each week. Appearance at various college and church functions throughout the year is required by those taking the course. Credit 1 semester hour.

221—Appreciation.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to the history of the art, musical form, and the distinctive style of each composer. First semester. Required of Sophomores. Credit 2 semester hours.

222—Appreciation.—A continuance of Course 221. With special attention to style, form, and contents of compositions. Second semester. Credit 2 semester hours.

321—Sight Singing and Ear Training.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.

332—Public School Music.—The place, aim, and general method of school music as based upon social, educational, and esthetic principles. Material and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in such a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

DEPARTMENT OF PHILOSOPHY

A major in philosophy comprises 24 hours, including Philosophy 333, 334, 231, and 332. A minor in philosophy consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however, be taken concurrently with Philosophy 231 and 233.

231—Logic.—This course is designed to give a student a knowledge of the fundamental laws of thought and their application to social and scientific problems. Credit 3 semester hours.

233—Introduction to Philosophy.—The introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. Credit 3 semester hours.

332—Ethics.—A study of the sources and validity of ethical concepts and their application to individual and social problems. Credit 3 semester hours.

333—Ancient Philosophy.—A beginning course in philosophy which traces the development of philosophic thought from Thales to the Neoplatonists. Special emphasis upon Plato and Aristotle. Credit 3 semester hours.

334—History of Modern Philosophy.—A continuation of Philosophy 333, but may be taken independently of it. Ma-

jor emphasis is placed upon Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Credit 3 semester hours.

335-336—Contemporary Philosophy.—(Both semesters.) Various contemporary philosophers including Russell, Sellars, Bergson, Santayana, and C. I. Lewis will be studied, each man a different semester in such a fashion that a major in the department may take the course for two years without duplication. Prerequisites: 233, 333, or 334. Credit 6 semester hours.

422—Philosophical Classics.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs of the class. Prerequisites: Philosophy 333, 334, or consent of instructor. Credit 3 semester hours.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

All students in Gymnastics are required to supply themselves with a regulation gymnasium uniform, consisting of a white athletic shirt, a pair of white trunks, an athletic supporter, and a pair of rubber-soled shoes.

102—This course in physical training will consist of physical drills, personal contact drill, calisthenics, gymnasium work, group games, and mass athletics. They are designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise, and to give experience in various kinds of recreative sports that will be useful in later years. Required of all Freshmen. This course meets two periods a week during the second semester. No credit.

111—Personal Hygiene.—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.

201-202—This course is a continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. No credit.

321—Theory and Practice of Physical Education I.—

This covers the significance of Physical Education, the methods of exercising, principles in organizing daily work, and the outlines for different groups of pupils in elementary, high school, and college, methods of teaching gymnastic activities. No prerequisites. Credit 2 semester hours.

322—Theory and Practice of Physical Education II.—

A continuation of gymnastic activities begun in Physical Education 321. This course deals in group names and apparatus work as well as advanced calisthenics. Credit 2 semester hours.

331-332—Content and Method.—

Lecture course considering the aims, objectives, terminology, and techniques of physical education activities. Courses of study, lesson planning, and the teaching of physical activities will be discussed. Reading assignments will be given in recent texts and periodicals. Credit 3 semester hours each semester.

431-432—Athletic Coaching.—

This course will include practice in teaching individual skills, history and the rules of the game and the development of its strategy; team organization and play. Officiating will be required of all students in this course. Credit 3 semester hours.

DEPARTMENT OF PHYSICS

241—General Physics.—Mechanics, Heat, and Sound.—

Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry. Credit 4 semester hours.

242—General Physics.—Electricity and Magnetism, and

Light.—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.

341—Experimental Physics.—

A laboratory course which consists of experiments selected from Electricity and Magnetism, Heat, and Light. Laboratory work eight hours a week. Any lectures which may be necessary will be given in the laboratory as needed. Prerequisite: Physics 242. Credit 4 semester hours.

342—Electricity and Magnetism.—A course in the theory of electricity and magnetism with applications to electric and magnetic measurements. While the course is not rigorously mathematical, a reasonable amount of mathematics is used. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.

441—Light.—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 242. The rigorously mathematical classical developments will not be attempted. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.

442—Heat.—A theoretical study of the principles and phenomena of heat effects and their measurement. The course will include an elementary, brief introduction to Thermodynamics. Lectures and discussions four hours a week. Prerequisite: Physics 242. Elementary calculus is strongly recommended. Credit 4 semester hours.

Note: An attempt will be made to provide a course not listed whenever the demand is sufficient, provided the course is justified. While no mention is made of mathematics beyond Trigonometry as a prerequisite for Physics 342 and Physics 441, any knowledge of mathematics which the student may possess will be very helpful.

DEPARTMENT OF POLITICAL SCIENCE

231—American Government.—Principles and problems of American government. Political institutions and their functions. Analysis of legislative, executive, and judicial branches of Federal Government. Problems of administration. Influence of parties and political behavior. Credit 3 semester hours.

326—American Political Parties.—A study of the American party machinery and how it works. Credit 2 semester hours.

333—International Relations.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern

diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism and imperialism in their political and economic aspects, and the effect of these forces upon the foreign policies of the Great Powers; the problem of the prevention of war; institutions and procedures for international co-operation and the maintenance of peace. Credit 3 semester hours.

334—Comparative Governments.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.

336—State and Local Governments.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Credit 3 semester hours.

DEPARTMENT OF PSYCHOLOGY

Requirements for major: 24 hours; minor: 16 hours. Education 331 will count toward a major in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and, an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231A-231B—General Psychology.—This course is designed to give a general survey of the main problems, principles, and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and laws governing it; and to prepare him for advance work in psychology and education. This involves textbook work, lectures, collateral readings, reports, and simple experiments. Both semesters. Required of all Sophomores. Credit 3 semester hours.

321—Child Psychology.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course

is based on a recognition of the child as a product of evolution, heredity, and environment. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322—The Psychology of Learning.—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching school subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

324—Psychology of Adolescence.—The problems of the adolescent as related to childhood and maturity. The rise of new instincts and emotions, the development of self-consciousness and social traits, as determining the growth of interests and outlook upon life. Credit 2 semester hours.

325—Genetic Psychology.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.

326—Individual Differences.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.

423-424—Fundamentals of Statistics.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequi-

site: Senior standing or permission of the instructor. Credit 2 semester hours.

431—Social Psychology.—Socialization viewed from the standpoint of the group and of the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.

432—Abnormal Psychology.—A study of those conditions of mental unbalance or abnormality which are chiefly psychogenetic in origin: neurasthenia, psychosthenia, hysteria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGION

The aim of the department is to aid the student in gaining and understanding of the development of the Hebrew-Christian religion and an appreciation of its great moral and religious insights, the function of religion in life, and the technique of making the Christian religion effective in meeting the personal and social problems of today.

The courses in Biblical literature are required for graduation from College. The courses in technique are elective. They are open to all and are especially recommended to any who plan full or part-time religious work. A minor consists of 16 semester hours. A major is not offered.

121—Israel's Religious Development.—A survey of the history of the Hebrews to the divided kingdom; their moral and religious development; reading of related Old Testament literature; the religion of Israel and the problems of today.

Required of all Freshmen. First semester. Credit 2 semester hours.

122—The Prophets of Israel.—A survey of the History of the Hebrews from the divided kingdom to the destruction of Jerusalem; the life and ideals of the prophets in the light of their historical situation; reading of related

Old Testament literature; the religion of Israel and the problems of today.

Required of all Freshmen. Second semester. Credit 2 semester hours.

123—Principles of Religious Education.—Introduction to the function and meaning of religious education; the psychology of religion; the place of the family, the state, and the church in Christian education; the educational program of the local church.

First semester. Credit 2 semester hours.

124—Religion in Life Adjustments.—The nature of religion and religious experience; the psychological factors that condition religious experience; the function of religion in the development of personality; religion in the adjustment of life problems.

Second semester. Credit 2 semester hours.

221—The Life and Teaching of Jesus.—A study of the New Testament world; the life and teaching of Jesus; reading of related New Testament literature; the religion of Jesus and the problems of today.

Required of all Sophomores. First semester. Credit 2 semester hours.

222—Paul and the Christian Religion.—The life of Paul; his contribution to the Christian religion; reading of the letters of Paul and related New Testament literature; the Christian religion and the problems of today.

Required of all Sophomores. Second semester. Credit 2 semester hours.

223—Philosophy of Religion.—Introduction to the philosophy of religion; philosophical implications of the Christian religion; the contemporary religious world-view; current problems in religious and ethical thinking; a Christian philosophy of life.

First semester. Credit 2 semester hours.

224—Character Education.—Consideration of the factors involved in the achievement of character; theories and programs of character education; the function of the Christian religion in the achievement of character.

Second semester. Credit 2 semester hours.

225—The Living Religions of the World.—A study of the major religions of the world today; their systems of thought; way of life.

As required. Credit 2 semester hours.

DEPARTMENT OF SOCIOLOGY

Requirements for major—21 semester hours in Sociology and 6 semester hours in Economics, which includes Economics 231-232.

231—Principles of Sociology.—A study of the fundamental principles of sociology involved in the origin, structure, and the development of society and its great social institutions. A study of the development of human association with a view of discovering the law of social progress. This course is a general one and is designed to make a survey of the field and lay the basis for special courses. The classroom work is conducted by means of lectures, assigned readings, and discussions. Juniors and Sophomores. Credit 3 semester hours.

232—Practical Sociology.—An analysis of some of the most important modern problems. A study of the population of the United States, urban and rural, in regard to increase, distribution, nativity, sex, age, groups, material condition, religious, educational, and industrial institutions. Prerequisite: Sociology 231. Credit 3 semester hours.

233—Race Problems.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions; the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

331—Social Pathology.—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social

reform. Investigations, reports, and critical discussions. Prerequisites: Sociology 231-232. Credit 3 semester hours.

332—The Family.—Historical evolution of the family; biological basis of the family; its functions, and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.

431—Introduction to Anthropology.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester hours.

432—Anthropology.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434—The Social Survey.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Credit 3 semester hours.

EXTENSION SERVICE AND EVENING CLASSES

These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend the regular day session. This service is also designed for the convenience of in-service teachers who are unable to attend the regular classes of the University.

All classes will be conducted on the campus in the courses requiring special equipment, such as Chemistry, Physics, etc.

Classes will be organized at other nearby schools if a sufficient number of students desire them.

A three-hour course is held one and one-half hours twice each week for eighteen meetings in those courses taught on the campus. One weekly three-hour period for eighteen meetings may be used for those courses taught in nearby cities.

Students doing work in this division will be permitted to carry one three-hour course each semester. Students of special ability may secure permission from the Dean to carry an additional two-hour course.

Courses offered by the various departments of the institution will be under the direct supervision of the departments concerned. The courses may count for college credit if the requirements of the department concerned are met satisfactorily.

The same type of work is required for credit as that required of the students in the day session.

Not more than thirty semester hours of work done in extension service will be allowed as credit towards a degree.

FEES

The fee is three dollars (\$3.00) per semester hour, payable at the time of registration.

A registration fee of one dollar (\$1.00) is charged all students at the beginning of each semester.

Students registered for more than nine hours in this division will be charged the regular tuition.

COURSES OF INSTRUCTION

The courses below are merely suggestive. Courses offered in the regular day session will be offered in the evening provided a sufficient number of students register for them. The letter "E" indicates that the course is given in the evening session.

Course and Number	Description of Courses	Credit Hours
Biology 141E-142E	General Biology (See Dept. of Biology)	8 hrs.
Chem. 141E-142E	General Chemistry (See Dept. of Chemistry)	8 hrs.
Chem. 341E-342E	Organic Chemistry (See Dept. of Chemistry)	8 hrs.
English 131-132E	Freshman Composition (See Dept. of English)	8 hrs.
English 233E	Public Speaking (See Department of English)	3 hrs.
French 131E-132E	Elementary French (See Foreign Languages)	6 hrs.
French 133E-134E	Intermediate French (See Foreign Languages)	6 hrs.
Mathematics 131E	College Algebra (See Dept. of Mathematics)	3 hrs.
Mathematics 131E	Plane Trig. (See Dept. of Mathematics)	3 hrs.
Music 332E	Public School Music (See Dept. of Music)	3 hrs.

N.B. Other courses will be offered if a sufficient number of students make application for them.

THE SCHOOL OF THEOLOGY

The Object of the Seminary

The object of the Seminary is to furnish an educated, consecrated, Christian ministry, and thus supply a long-felt need and carry into effect the original aim and purpose of the founders of the institution. To this end, the candidate for the gospel ministry is instructed in the Scriptures of the Old and New Testaments, "The only infallible Rule of Faith and Practice"; also in the doctrines, order and institutes of worship as are taught in the Holy Scriptures, an excellent summary of which is contained in the Constitution of the Presbyterian Church in the United States of America, also in such other theoretical and practical knowledge as may thoroughly fit the candidate for the work of his high calling.

Terms of Admission

1. Students who have the degree of A.B. or B.S. from standard colleges are admitted as candidates for the degree of Bachelor of Theology.
2. Students, with two years of college training, may be enrolled as candidates for the Seminary Diploma, without degree.

Applications

Applicants for admission must present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Advanced Standing

A student who has studied in another School of Theology, seeking advanced standing, must present a transcript properly authenticated, of the work already completed.

The transcript should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least thirty-two semester hours; to the Senior Class, sixty-four.

No candidate will be awarded the degree of Bachelor of Theology who has not been in residence during his Senior year.

Requirements for Graduation

1. The degree of Bachelor of Theology will be conferred upon students who, in addition to college graduation, have completed at least 96 semester hours in the Seminary, which shall include both Greek and Hebrew.
2. The Seminary Diploma will be granted to students who have two years of college credit, and have earned 90 semester hours in the Seminary, which shall include either Greek or Hebrew.

The Seminary Year

The Seminary year is divided into two semesters of 18 weeks each.

Registration

Registration for the Seminary students will be held on September 19, 1934.

Scholarship Grades

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the Theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

Prizes are offered as an encouragement to students to close, constant, and patient study and application.

The S. A. Downer Prize in Old Testament History.—This prize is awarded to the student in the Junior Class making the highest grade in Old Testament History.

The P. W. Russell Prize in Hebrew.—This is a prize of five dollars in gold offered to the member of the Junior Class making the highest grade above ninety in Hebrew for the year.

Expenses

Board, payable monthly in advance-----	\$12.00
Room rent, payable monthly in advance-----	6.00
Incidental Fee -----	7.50
Graduation and Diploma Fee with degree-----	5.00

The incidental fee required of all students is divided as follows: Lecture fee—\$2.50, Registration fee—\$1.00, Student Paper fee—\$1.00, Library fee—\$3.00.

There is no tuition fee required.

Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the College Department both directly and also through the Y. M. C. A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There is also preaching at the University Church, 11 o'clock A. M., on each Lord's Day. Vesper services at 4 o'clock P. M.

It is clearly seen, therefore, that the students are richly blessed with opportunities for mental growth and spiritual development.

OUTLINE OF STUDIES

Prescribed Courses

JUNIOR YEAR

First Semester		Second Semester	
Hebrew Primer	4	Genesis and Hebrew Grammar	4
Greek Testament	2	Greek Testament	2
Old Testament History	2	Old Testament History	2
Christian Evidences	1	Systematic Theology	2
Homiletics	2	Homiletics	2
Religious Education	2	Religious Education	2
Electives	3	Electives	2
	—		—
	16		16

MIDDLE YEAR

First Semester		Second Semester	
Hebrew	2	Hebrew	2
Greek Exegesis	3	Greek Exegesis	3
Church History	2	Church History	2
Systematic Theology	3	Systematic Theology	3
Homiletics	2	Homiletics	2
Religious Education	2	Religious Education	2
Electives	2	Christian Ethics	2
	—		—
	16		16

SENIOR YEAR

First Semester		Second Semester	
Church History ----	2	Church History	2
Religious Education	2	Religious Education	2
Sociology	1	Practical Theology	2
Systematic Theology	2	Electives	10
Church Government	2		
Electives	7		
	—		—
	16		16

The Electives may be taken from the following subjects: Evangelism, English Exegesis, Biblical Archaeology, Comparative Religion, Sacred Geography, Church Music, Philosophy of Religion, Biblical Introduction, Biblical Theology, Elocution, History of Christian Mysticism.

DESCRIPTION OF COURSES

GREEK

121-122—New Testament Literature and Exegesis.—A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the School of Arts and Sciences. Those who have taken Greek in college are required to take Advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Three periods weekly. Juniors. Both semesters. Required.

221-222—Epistles to the Colossians and Ephesians.—Problems in the churches in Asia Minor and Paul's Christology will be studied. Time given to analysis and interpretation. Three periods weekly. Both semesters. Middlers and Seniors. Required.

HEBREW

Language and Literature

The Hebrew language is studied from the philological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

141—Grammar.—In this course the student is given a knowledge of, and is drilled in, some of the most important principles of the language. There is daily drill in reading, in written and oral exercise, and in transliteration. Also the acquisition of a working vocabulary is insisted upon. Fagnani's Hebrew Primer. Four hours weekly. Juniors. First semester. Required. Credit 4 semester hours.

142—Genesis and Exodus.—Special attention is given to grammar, memorizing of words, oral translations. Harper's Elements of Hebrew is used as a textbook. Four hours weekly. Juniors. Second semester. Required. Credit 4 semester hours.

212—Sacred Geography.—The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. Second semester. One period weekly. Elective. Credit 1 semester hour.

221—First Samuel I—XX—or Judges.—Rapid reading, and special attention is given to Hebrew Syntax. Davidson or Harper. Two periods weekly. Middle Class. First semester. Required. Credit 2 semester hours.

222—The Psalms.—This is an exegetical course on the Psalms, with special reference to their critical and theological questions. Two hours weekly. Middle class. Second semester. Required. Credit 2 semester hours.

312—Biblical Archaeology.—Excavations in Scriptural lands are more numerous now than ever before. The discoveries in Palestine, Egypt, Babylonia, Assyria, Asia Minor, and Greece have in many ways helped in the interpretation of the Bible.

The object of this course is to give briefly the bearing of these discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. One hour a week. Second semester. Elective. Credit 1 semester hour.

321-322—English Exegesis—Galatians. — Introduction; interpretation; analysis; doctrinal points. This course designed for those who take the English course. Two periods each semester. Elective. Credit 2 semester hours each semester.

HISTORY

The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Textbooks are used, with constant reference to other material and as far as possible the students are put in touch with source material.

111-112—Biblical Introduction.—In this course, many important questions are discussed. Three-fold division of the Old Testament as made by the Jews, the Old Testament in the Christian Church, the making of the New Testament, and the different Versions of the New Testament are all

given careful consideration. Textbook, "Where Did We Get Our Bible?" One period weekly. Both semesters. Elective. Credit 1 semester hour each semester.

121-122—Old Testament History.—A knowledge of the historical material of the Old Testament is of real value to those who teach any portion of the Bible or who give religious instruction. The Old Testament records the religious growth of the Hebrew people from a stage of very simple religious development until they became fitted to be instrumental in conveying to mankind sound religious impressions regarding God, man, and the universe.

This course includes a study of the religious life of the Hebrews as recorded in the Old Testament: the religious customs, sacred places, persons, seasons, and rites. Their religious conceptions are considered together with their place in the religious life of Israel. This is studied throughout the Junior Year because of its importance as a part of theological education. The English Version of the Old Testament is used, with a textbook on the subject as a guide. Two periods weekly. Both semesters. Junior Year. Required. Credit 2 semester hours each semester.

222—Pre-Reformation Church History.—The history of the Mediaeval Church is continued with special emphasis on the development of scholastic theology, the Babylonian Captivity, the Papal and the Reforming Councils. The preparatory movements leading to the Reformation are considered as well as the opening years of the Reformed period. Middle Year. Second semester. Two periods a week. Required. Credit 2 semester hours.

225—Early Church History.—The period covered is to the time of Constantine. Special emphasis is laid on the condition of the world into which Christianity came, the spread of Christianity in the face of persecution, and the winning of its way to the heart of the Empire.

Early Mediaeval Church History.—Special emphasis is laid upon the development of theological thought in Ecumenical Councils, the spread of the Gospel in regions beyond the Empire, and the relation of the Church and State. A portion of the Mediaeval History is considered, as far as time allows. Middle Year. First semester. Two periods a week. Required. Credit 2 semester hours.

312—History of Christian Mysticism.—Opportunity is offered to make a study of Christian Mysticism as it has appeared now and then, in various places giving particular attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Second semester. One period weekly. Elective. Credit 1 semester hour.

321—The History of the Modern Church.—The course continues up to and past 1648 and to modern times; the development of Catholicism and the growth of various Protestant bodies are traced with reference to the political background and their present condition. Senior Year. First semester. Two periods a week. Required. Credit 2 semester hours.

322—The History of the Presbyterian Churches.—The restoration of Presbyterianism at the time of the Reformation is brought out and then its development in the lands beyond Europe, both Colonial and later times. Two hours weekly. First semester. Elective. Credit 2 semester hours.

323—Comparative Religion.—The aim of this course is to offer a study of the origin and development of religion, with special investigation of Primitive Religion, Buddhism, Confucianism, Hinduism and Islam, with regard to their bearing on Modern Missions. Two hours weekly. Second semester. Elective. Credit 2 semester hours.

PRACTICAL THEOLOGY

121-122—Elementary Course in Preaching.—Preaching before the Theological Department. The work is accompanied by plan making. A textbook is used. Junior Year. Two hours a week. Both semesters. Required. Credit 2 semester hours each semester.

123—Elocution.—Attention is given to Elocution in all practice preaching and to the conduct of public worship relative to reading Scripture, hymns, and public prayer. Weekly preaching before the department. Two periods weekly. Elective. Credit 2 semester hours.

212—Evangelism.—Special emphasis is laid upon the pastor's personal and private work; individual work for individuals and methods. Second semester. One period weekly. Elective. Credit 1 semester hour.

221-222—Intermediate and Advanced Courses in Preaching.—One hour practice preaching first and second semesters. Middle Year. Two hours a week. Both semesters. Required. Credit 2 semester hours each semester.

311—Rural Sociology and the Country Church.—A study of the causes of the changed and changing conditions in rural communities with a view of analyzing the bearing of these causes upon country churches and related social institutions, and with a view of outlining a program that may make the church a more effective social and religious agency in country or town. Thorough study is made of the principles, methods and technics of carrying on social survey and research. Particular problems will be attempted. Seniors. One period weekly. First semester. Required. Credit 1 semester hour.

315-316—Hymnology.—The object of this course is to give a knowledge of the place of sacred poetry in History. Ancient Hymns; German, Greek and Latin Hymns; proper use in worship services of Hymns and Psalms and English Hymnology in each of the three periods. One hour weekly. Elective. Credit 1 semester hour each semester.

317-318—Hymns and Songs.—History, use and practice: Simple church music, Sunday School music, special musical services, congregational singing, choirs and organs. Breed's "History and Use of Hymns and Hymn Tunes" is used as a textbook. One hour. Elective. Credit 1 semester hour each semester.

321—Pastoral Theology.—The aim of this course is to give a knowledge of the scope, nature and functions of the Christian pastorate. It deals with his personal piety; family life; social manners; intellectual habits; his pulpit presence; his ability to organize and administer affairs in his dealings with his congregation, parish, community, and society. For Seniors. Two hours weekly. First semester. Required. Credit 2 semester hours each semester.

323—Church Polity.—This course consists of a study of the Confession of Faith, the Form of Government, the Book of Discipline, and the Directory for worship as a summary of doctrine and Administrative Standards of the Presbyterian Church in the United States of America. Seniors. First semester. Two hours weekly. Required. Credit 2 semester hours.

RELIGIOUS EDUCATION

This department aims to aid the student in preparing for effective leadership in the educational program of the church. The average local church must look to its minister for educational guidance. The courses listed below are designed to help the minister in fitting himself for this task.

Through co-operation with the Board of Christian Education of the Presbyterian Church in the U. S. A., and the International Council of Religious Education, students who do creditable work in the courses listed below, submit an acceptable course plan, and comply with other detailed requirements, may become formally accredited by the respective agency, as approved instructors in the subjects taken, to teach in co-operative and local schools using the Standard Leadership Curriculum. Each student is urged to become an approved instructor for at least one course of the Standard Leadership Curriculum before graduation from the Seminary.

121—Principles of Religious Education.—Introduction to the function and meanings of religious education; the psychology of religion; the place of the family, the state, and the church in Christian education; the educational program of the local church. First semester. Credit 2 semester hours.

122—Organization and Administration of Religious Education.—Fundamental principles of the organization of religious education and the administration of the church school; the integration of the local church program; consideration of week-day, vacation, and teacher training schools. Second semester. Credit 2 semester hours.

221—Curriculum and Methods of Religious Education.—The meaning of curriculum; survey and evaluation of available curriculum materials; lesson planning; types of teaching in religious education; supervision and measurement; the graded church school. First semester. Credit 2 semester hours.

222—The Bible in Religious Education.—Survey of the English Bible; consideration of its ethical and religious teaching values; methods of using Biblical materials; Jesus the master teacher; the religion of Jesus and the problems of today. Second semester. Credit 2 semester hours.

321—The Psychology of Religion.—The nature of religion and religious experience; psychological factors conditioning religious experience; types of religious behavior; religious development; the function of the Christian religion in life adjustments. First semester. Credit 2 semester hours.

322—Missionary Education.—The philosophy of the Christian religion and missions; survey of the Christian missionary movement in the world of today; principles and methods of missionary education; a program for the local church. Second semester. Credit 2 semester hours.

THEOLOGY

111—Evidences of Christianity.—Of all the religions which have challenged the faith of man, Christianity is the only one that approaches him as a reasonable being, offering credentials of Divine authority.

The Evidences of Christianity are the proofs by which its claim to be accepted as the revelation of the only true God are attested.

This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental, internal, external, collateral; that from the character of Christ, that from His resurrection, and that from the centering on Him of so many and so diverse proofs.

Junior Class. One period weekly. First semester. Required. Credit 1 semester hour.

122—Introduction to Theology.—A study (1), of Bibliology, a view of the Scriptures in the light of revelation, inspiration, authority, completeness, clearness and as the Rule of Faith; (2), Theology Proper, its sources, scope, method and content. Comparative study is made of theology and philosophy of religion; historical survey of theological thinking and a study of the Trinity. Two hours weekly. Second semester. Juniors. Required. Credit 2 semester hours.

224—Christian Ethics.—In this course, examination is made of the ethical teachings and their significance to present-day life. The Christian ideal will be compared and con-

trusted with other ethical ideals. Two hours weekly. Second semester. Middlers. Required. Credit 2 semester hours.

226—Theology of the Old Testament.—A comprehensive, historical study of the religious institutions, rites and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus. Reference books. Open to Middlers and Seniors. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

231-232—Sin and Salvation.—Questions arising in the study of Anthropology—as to man's origin, nature, descent, antiquity, original state, the fall, sin and its effects. Also basic facts underlying Soteriology—coming of the Redeemer, the Atonement and the work of the Holy Spirit. Three hours weekly. Both semesters. Middlers. Required. Credit 3 semester hours.

321—The Sacraments and the Future Life.—Careful study is made of the Sacraments; final conditions here, and final results of Christianity and the future. Collateral reading and research work are encouraged. Two hours weekly. First semester. Seniors. Required. Credit 2 semester hours.

324—Philosophy of Religion.—The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Second semester. Two periods a week. Elective. Credit 2 semester hours.

DEGREES, DIPLOMAS—1933

COLLEGE

College of Liberal Arts

Bachelor of Arts, Cum Laude

Herman Lacoste Counts
Ferdinand Kwasi Fiawoo
Robert Nathaniel Perry, Jr.
Paul Lawrence Taylor

Bachelor of Arts

*Mrs. Dorothy Eaton Atkins	Joseph James Jordan
Corrie Wilson Boyce	Vonner Dupre Jordan
Helen Elaine Brodie	Charles Leroy Lowery
Joseph Lee Brown	Claude McAdams
Henry Clyde Christian	*Bessie Ione Newsome
Harry Denny, Jr.	Walter Spurgeon Roberts
Eugene Dunn	James Lessley Smith
Leonard Allen Ellis	Robert St. Clair Turner
Julius Wanser Hill	Samuel Richard Williams
Robert Lee Jeans	Mabel Alberta Wyche

Bachelor of Science, Summa Cum Laude

Ladonia Dare Carr

Bachelor of Science, Cum Laude

Moses Belton
Caldwell Elwood Boulware
William Archie Samuel

Bachelor of Science

William Samuel Baker	George Samuel Hall
George Arthur Bartlett	Howard Walters Hill
Nowaird Stocking Biggins	Walter Reid Howze
Alexander Hamilton Bryant	Eugene Samuel Potts
Wilfred Lorraine Bynum	Eugene Lenon Rhoden
Roland King Fortune	Carl Hairston Russell
George Henry Greene	Israel Pinckney Harold Stan-
Royal Hahn	back
Nicholas Hairston	Hyland Garnett Sullivan

PROFESSIONAL SCHOOL

School of Theology

Bachelor of Theology

David Cecil Blue	Ferdinand Kwasi Fiawoo
Paul Edward Davis	Joseph Otis Stinson

Doctor of Divinity

(Honoris Causa)

Rev. J. A. Foster, Chesterfield, S. C.

* Honor Student.

REGISTER OF STUDENTS

1933-1934

SCHOOL OF THEOLOGY

Senior Class

Battle, Fred Douglass, A.B.-----Warwick, Ga.
Foulks, Timothy Thyrus, A.B.-----Greensboro, N. C.
Flack, Marvin Rawlins, A.B.-----Alexander, N. C.
Jones, Edward Wilfred, A.B.-----Charlotte, N. C.
Powell, John Lewis, A.B.-----McKeesport, Pa.
Scott, Claudius Caesar, A.B.-----Lumberton, N. C.
Stokes, James Henry, A.B.-----Goldsboro, N. C.

Middle Class

Givens, Howard Washington, A.B.-----Keysville, Ga.
Jordan, Joseph James, A.B.-----Rock Hill, S. C.

Junior Class

Belton, Moses, B.S.-----Columbia, S. C.
Boyce, Corrie Wilson, A.B.-----Byphalia, Miss.
Brown, Joseph Lee, A.B.-----Edisto Island, S. C.
Counts, Herman Lacoste, A.B.-----Roland, N. C.
Ellis, Leonard Allen, A.B.-----Due West, S. C.
Henderson, James Franklin, A.B.-----Columbia, S. C.
Hunt, Elmer Henderson, A.B.-----Charlotte, N. C.
Jeans, Robert Lee, A.B.-----Shannon, Miss.
Joyner, William Vernon, A.B.-----Rocky Mount, N. C.
Taylor, Paul Lawrence, A.B.-----Darien, Ga.
Thompson, Albert Alphonso, A.B.-----Decatur, Ga.

COLLEGE OF LIBERAL ARTS**Seniors**

Baptiste, William Everett	Franklinton, N. C.
Belton, Fannie Willie	Monroe, N. C.
Bennett, Booker Taliaferro	Faison, N. C.
Brown, Aline Eloise	Cordele, Ga.
Brown, Alyce Faye	Charlotte, N. C.
Brown, Edward Howard	Charlotte, N. C.
Carroll, Richard Allen	Monticello, Ark.
Clarke, Clyde Lee	Morristown, Tenn.
Chapman, Henry Roland	Hampton, Va.
Crawford, Grace Janet	Charlotte, N. C.
Ellerbe, James Thomas	Hamlet, N. C.
Fowlkes, Clyde Elmo	Leaksville, N. C.
Gilford, Walter Edward	Beloit, Ala.
Graham, Charles Adolphus	Huntersville, N. C.
Greene, Rollin Pettiford	Columbia, S. C.
Hairston, James Edwin	Asheville, N. C.
Hall, Mattie Margaret	Concord, N. C.
Hill, Andrew William, Jr.	Charlotte, N. C.
Hill, Evelynne Lucinda Delores	Charlotte, N. C.
Hill, Herman Herbert	Norfolk, Va.
Jackson, Harold Beecher	Dalzel, S. C.
Johnson, Charles James, Jr.	Jacksonville, Fla.
Kearns, Murray Hazel	Charlotte, N. C.
Lee, Philip Goggin	Lynchburg, Va.
Long, Thomas Gladstone	Franklinton, N. C.
McAdams, Elliot Lawrence	Anderson, S. C.
McKinney, Martha Lloyd (Mrs.)	Charlotte, N. C.
McMillan, James Edgar	Fayetteville, N. C.
Malloy, Henri Rembert	Winston-Salem, N. C.
Martin, Beauregard Langford	Chester, S. C.
Martin, Thomas Sinkler	Columbia, S. C.
Meyers, Jacques Matthew	Pittsburgh, Pa.
Miller, John Maxwell, Jr.	Walterboro, S. C.
Moone, Joseph Allen	Norfolk, Va.
Morris, Edna Elizabeth	Charlotte, N. C.
Nelson, Warren Julius, Jr.	Mayesville, S. C.
Nelson, William Tycer	Mayesville, S. C.
Partee, Fannie Harris	Jacksonville, Fla.
Pass, Ted Montroville	Shelby, N. C.
Pitts, John Calvin	Mountville, S. C.
Pogue, King David Solomon	Sumter, S. C.
Ramseur, Dewitt Talmage	Mooreville, N. C.
Rawlins, James Henry	Rocky Mount, N. C.
Rann, Emery Louvelle, Jr.	Charlotte, N. C.
Rann, Esther Virginia	Charlotte, N. C.
Ray, Lucille	Charlotte, N. C.
Robinson, Elise Alice	Charlotte, N. C.
Sanders, Otto Eugene	Charlotte, N. C.
Shaw, Clarence Edward	Columbia, S. C.
Shute, Iona Lavelette	Charlotte, N. C.
Stinson, Alberta Thomasena	Charlotte, N. C.
Taylor, Susie Margaret	Cordele, Ga.

Thom, Christopher Roland Melville	Atlanta, Ga.
Thompson, John Bruce	Columbia, S. C.
Turner, Memolia Louise	Fort Pierce, Fla.
Wallace, Janye Belle	Charlotte, N. C.
Whittington, Samuel Wall	Goldsboro, N. C.
Wilson, John Robert	Atlanta, Ga.

Juniors

Adams, Ellen Elizabeth	Charlotte, N. C.
Balknight, Charles Wesley	Concord, N. C.
Beattie, Addell Mae	Lumberton, N. C.
Blackman, Gertrude (Mrs.)	Charlotte, N. C.
Boulware, Harold Richard	Irmo, S. C.
Boulware, Ralph Harbison	Charlotte, N. C.
Brown, Ora Inez	Charlotte, N. C.
Bullock, Benjamin Thomas	Raleigh, N. C.
Bullock, Thomas Henry	Oxford, N. C.
Byers, Lenora Ernestine	Charlotte, N. C.
Cockrum, Shirley Robert	Knoxville, Tenn.
Corbin, Earle Edward	Washington, D. C.
Dawson, Clementine Hill (Mrs.)	Charlotte, N. C.
Dinkins, Willie Sylvester	Charlotte, N. C.
Dudley, Earle Mears	New Bern, N. C.
Glover, Israel Everette	Oxford, N. C.
Graham, Isaac Torrence	Huntersville, N. C.
Grier, Barnette Wesley	Charlotte, N. C.
Hailey, John Knox	Maxton, N. C.
Hawthorne, Marion Lewis	New Kennington, Pa.
Hooper, Thomas Harrison	Winston-Salem, N. C.
Humphrey, Thomas Elliot	Charlotte, N. C.
Johnson, Elgy Sibley	Jacksonville, Fla.
Johnson, Herman Lotus	Kinston, N. C.
Lewis, Alexander Leonard	Lumberton, N. C.
Mathews, Ralston Fletcher	Washington, D. C.
Moore, Daniel Eric	Charlotte, N. C.
Moore, John Henry	Charlotte, N. C.
Moore, Robert Alexander	Charlotte, N. C.
Moore, Samuel Aaron	Charlotte, N. C.
Murray, Sarah Frances	Charlotte, N. C.
O'Daniel, Robert Elliot	Greensboro, N. C.
Pharr, Mary Catherine	Charlotte, N. C.
Pharr, Otto LeRoy Martin	Gastonia, N. C.
Powell, Wilma Estella	Charlotte, N. C.
Quick, Frederick Ingram	Sanford, N. C.
Robinson, Paul Nicklos	Washington, D. C.
Sandifer, Jawn Ardin	Greensboro, N. C.
Smith, John Henry, Jr.	Winston-Salem, N. C.
Smith, William Henry	Cape Charles, Va.
Snead, James Emanuel	Farmville, Va.
Tillman, Jacob Ayres	Mooreville, N. C.
Tyson, Ramon Elwood	Candor, N. C.
Washington, Lazarus Barnwell	Charleston, S. C.
Young, George Henry	Wake Forest, N. C.
Young, Morris Satterfield	Irmo, S. C.

Sophomores

Abney, James Julius	Coulmbia, S. C.
Anderson, Richard Walter	Live Oak, Fla.
Anderson, William Roy	Pittsburgh, Pa.
Best, Ushry Walter	Laurinburg, N. C.
Blair, Moses Amos Ezekiel	Gastonia, N. C.
Blakeney, Linson Lemuel	Jefferson, S. C.
Boulware, Frederick Major	Blackstock, S. C.
Boyd, James Thurmos	Durham, N. C.
Brown, Charles Dudley	New York, N. Y.
Christian, James Arion	Lumberton, N. C.
Coar, William Frank	Hollywood, Fla.
Cole, John Saunders	Cheraw, S. C.
Cox, Milton Edward	Sanford, N. C.
Crumpton, George Walter	Sanford, N. C.
Davis, Berry McClennon	Youngstown, Ohio
Davis, Booker Thomas	Riverside, S. C.
Davis, Samuel Milton	Charleston, S. C.
Dusenbury, Charles Phillip	Youngstown, Ohio
Eaton, Hubert Arthur	Winston-Salem, N. C.
Fairley, Emmett Groverton	Goldsboro, N. C.
Fitch, Harmon Wyatt	Winston-Salem, N. C.
Grigg, Vernon Castle	Charlotte, N. C.
Hamilton, Charles Lee	Goldsboro, N. C.
Hargrave, William Dorrell	Wilmington, N. C.
Hargrave, Zoel Sylvester	Charlotte, N. C.
Hutchinson, Reginald Theodore	Washington, D. C.
Johnson, Edward James	Walterboro, N. C.
Kennedy, Cordell Howard	Asheville, N. C.
Lowe, Olympia Park	Pittsburgh, Pa.
McLean, Samuel Julius	Douglas, Ga.
McMurray, George Henry	Charlotte, N. C.
Massey, Floyd, Jr.	Gastonia, N. C.
Monroe, Stephen Levi	Dorchester, Ga.
Morrison, Eugene Clarence	Oxford, N. C.
Pogue, Isaiah Prince	Sumter, S. C.
Pratt, Ollie Barnwell	Due West, S. C.
Ringer, Thomas Mdodona	Cheraw, S. C.
Robinson, Walter Frederick	Cheraw, S. C.
Talley, Charles Winslow	Cheraw, S. C.
Wilson, Joseph Rainey	Wilmington, N. C.
Wilson, Thomas English	Bishopville, S. C.
Wright, Paul Wylie	York, S. C.
Wyche, Robert Pharoah	Charlotte, N. C.
Young, Robert Trice	Wake Forest, N. C.

Freshmen

Adair, Eugene Arthur	Chester, S. C.
Barnette, James William	Pineville, N. C.
Baxter, Garland Reed	Henderson, N. C.
Beckham, Robert Dye	Charlotte, N. C.
Belton, Joseph Charles	Columbia, S. C.
Boyd, Grady Fugal	Charlotte, N. C.

Brown, Henry Weldon	Charlotte, N. C.
Caldwell, John David	Guilford College, N. C.
Collins, Rufus Charles	Charlotte, N. C.
Cottingham, Leonidas Eugene	Maxton, N. C.
Creft, Frank Christmas	Monroe, N. C.
Davenport, Otis Cullen	Asheville, N. C.
Debnam, William Haywood	Lumberton, N. C.
Denson, Arnette Robert	Birmingham, Ala.
Dugas, Henry Coles, Jr.	Charlotte, N. C.
Ellis, James Boothe	Augusta, Ga.
Fairley, Wilbur Bernard	Goldsboro, N. C.
George, James Peter	Sardinia, S. C.
Greenlee, Charles Edwin	Marion, N. C.
Greenwood, James William	Winston-Salem, N. C.
Haskins, Joseph Franklin	Wilson, N. C.
Hawkins, Otis Hannibal Augustus	Franklinton, N. C.
Hodges, Samuel Jasper	Hope Mills, N. C.
Howell, Andrew Rendell	Oxford, N. C.
Little, Edwin Lee	Wadesboro, N. C.
Lowman, Vernon	Charlotte, N. C.
McManus, Harry Carol	Monroe, N. C.
Marbury, Elijah Jefferson, Jr.	Anniston, Ala.
Marshall, Jerome Byron	Cheraw, S. C.
Martin, Carl Gettys	Charlotte, N. C.
Parker, Joseph Willis	Rocky Mount, N. C.
Pratt, Garfield Arnold	Fort Towson, Okla.
Pruitt, Isaac Lowery	Due West, S. C.
Reid, Herbert Odre	Wilson, N. C.
Rickert, Amiel Sylvester	Statesville, N. C.
Robinson, Julius	Knoxville, Tenn.
Simmons, Oscar DePreaste	Charlotte, N. C.
Smith, John Walter	Kinston, N. C.
Simpson, Antonio Maceo	Spartanburg, S. C.
Turner, Clarence	Morganton, N. C.
Wall, Eugene Webber	New Castle, Pa.
Walker, Edgar Alfred	Charlotte, N. C.
Walker, Claude Allen	Knoxville, Tenn.
Walker, Odie Greene, Jr.	Atlanta, Ga.
Wheeler, James Medford	Winston-Salem, N. C.
Williams, David Henry, Jr.	Charlotte, N. C.
Webber, David Demosthenes	Wilmington, N. C.

SPECIAL STUDENTS

Chresfield, Percy Norton	Monroe, N. C.
Christophe, Monplaisir	Valenciennes, France
Holliman, Pauline	Charlotte, N. C.
Laws, Wilhelmina Ritzema	Charlotte, N. C.
Ramseur, Carrie Letson	Mooresville, N. C.
Robinson, Marie Antoinette	Lincolnton, N. C.
Wade, James Frederick	Charlotte, N. C.

EVENING STUDENTS

Arthur, Estelle Irene	Charlotte, N. C.
Bampfield, Helen Brooks	Charlotte, N. C.
Banner, Minnie Selene	Charlotte, N. C.
Bishop, Leland Helen	Charlotte, N. C.
Boyden, Ada (Mrs.)	Charlotte, N. C.
Clanton, Rozella Mae	Charlotte, N. C.
Corley, Angus Patterson	Charlotte, N. C.
Davidson, Robert	Kings Mountain, N. C.
Diamond, Kenneth Hampton	Charlotte, N. C.
Eisom, Inez Elizabeth	Charlotte, N. C.
Fletcher, Dorothy Etta	Reading, Pa.
Frazier, Elizabeth Florenia	Charlotte, N. C.
Grier, Lenora Henrietta	Charlotte, N. C.
Grier, Fannie Venetta	Charlotte, N. C.
Harris, Thelma Juanita	Charlotte, N. C.
Hart, Carrie Elouise	Charlotte, N. C.
Henderson, Lethia Jones (Mrs.)	Charlotte, N. C.
Johnstone, Coragreen	Charlotte, N. C.
Ledbetter, Zilla Frances	Charlotte, N. C.
Lindsay, Marie Susan	Charlotte, N. C.
Lisby, Bertha Iona	Philadelphia, Pa.
McCorkle, Paris Pearl	Charlotte, N. C.
McGrant, Domena Billings	Charlotte, N. C.
McPherson, Leila Mildred	Charlotte, N. C.
McKeithen, Edna Mae (Mrs.)	Charlotte, N. C.
Mason, Antoinette (Mrs.)	Charlotte, N. C.
Moreland, William Howard	Charlotte, N. C.
Norwood, Charlotte Rosena	Charlotte, N. C.
Perrin, Sterletta Ogeeche	Charlotte, N. C.
Phifer, Minnie	Charlotte, N. C.
Rann, Vicie Froe (Mrs.)	Charlotte, N. C.
Ray, Carrie Elizabeth	Charlotte, N. C.
Reid, Minna	Charlotte, N. C.
Rudisill, Lillian	Charlotte, N. C.
Rudisill, Willie Mae	Charlotte, N. C.
Russell, Hattie Thanet	Charlotte, N. C.
Sampson, Frances Howell	Charlotte, N. C.
Sanders, Dannetta	Charlotte, N. C.
Spencer, Dulcina Adams (Mrs.)	Belmont, N. C.
Stevenson, Annie Elizabeth	Charlotte, N. C.
Tate, Olive Johnson (Mrs.)	Charlotte, N. C.
Tyson, Blanche Willie	Charlotte, N. C.
Wiley, Frederick Lucian	Charlotte, N. C.
Williamson, Doreatha (Mrs.)	Charlotte, N. C.
Wyche, Ethel Allen	Charlotte, N. C.
Wyche, Mary Alice	Charlotte, N. C.
Wyche, Sarah (Mrs.)	Charlotte, N. C.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR THE YEAR 1933-1934

State	College of Liberal Arts	School of Theology	Totals
Alabama-----	3	0	3
Arkansas-----	1	0	1
Florida-----	6	0	6
Georgia-----	8	4	12
Mississippi-----	0	2	2
New York-----	1	0	1
North Carolina-----	172	9	181
Ohio-----	2	0	2
Oklahoma-----	1	0	1
Pennsylvania-----	7	1	8
South Carolina-----	33	4	37
Tennessee-----	4	0	4
Virginia-----	6	0	6
District of Columbia---	4	0	4
Foreign Countries -----			
France-----	1	0	1
TOTALS -----	249	20	269

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1933-1934				Unclassified	Specials	Graduates	Men	Women	Division Totals	Grand Totals	Students Working for Degrees
	1	2	3	4								
UNDERGRADUATE DIVISION												
College of Liberal Arts-----	46	44	46	58	---	7	---	171	30	201	---	194
UNDERGRADUATE DIVISION												
ENROLLMENT -----	46	44	46	58	---	7	---	171	30	201	---	194
EXTENSION DIVISION												
Evening Academic Classes-----	---	---	---	---	49	---	---	6	43	49	---	---
Extension Classes-----	---	---	---	---	204	---	---	16	188	204	---	---
Summer School (1933)-----	---	---	---	---	119	---	---	4	115	119	---	---
EXTENSION DIVISION												
ENROLLMENT-----	---	---	---	---	372	---	---	26	346	372	372	---
PROFESSIONAL SCHOOL												
OF THEOLOGY-----	11	2	7	---	---	---	---	20	---	20	---	20
TOTAL PROFESSIONAL												
SCHOOL	11	2	7	---	---	---	---	20	---	20	20	---
TOTAL COLLEGE AND												
PROFESSIONAL SCHOOL-----	58	46	52	58	372	7	---	217	376	593	---	---
DUPLICATIONS -----										1		
TOTALS (NET)-----	58	46	52	58	372	7	---	217	376	---	592	214

BARBER-SCOTIA JUNIOR COLLEGE**Geographical Distribution of Students**

Arkansas -----	2
Connecticut -----	1
Florida -----	2
Georgia -----	4
Kentucky -----	2
Nebraska -----	1
New Jersey -----	1
New York -----	3
North Carolina -----	72
Ohio -----	2
Pennsylvania -----	1
South Carolina -----	27
Virginia -----	7
<hr/>	
Total -----	125

ENROLLMENT

Freshmen -----	73
Sophomores -----	34
Juniors (High School) -----	3
Seniors (High School) -----	15
<hr/>	
Total -----	125